

The system within: Addressing the inner dimensions of sustainability and systems transformation

Jamie Bristow

Public Narrative and Policy Development
Lead for the Inner Development Goals;
Research Fellow at Life Itself; Honorary
Associate of Bangor University

Rosie Bell

Senior creative associate at Life Itself
and the Climate Majority Project

Christine Wamsler

Professor of Sustainability Science
at Lund University Centre for
Sustainability Studies (LUCSUS),
Founder of the Contemplative
Sustainable Futures Program

Tomas Björkman

Founder of the Ekskäret Foundation
and member of The Club of Rome

Phoebe Tickell

Founder and CEO of Moral
Imaginations; Scientific Advisor
to the Inner Development Goals
and Edmund Hillary Fellow

Julia Kim

Program Director, Gross National
Happiness Centre, Bhutan and
member of The Club of Rome

Otto Scharmer

Senior lecturer at the Massachusetts
Institute of Technology, founding
chair of the Presencing Institute and
member of The Club of Rome

Abstract

Earth for All: A Survival Guide for Humanity, a Report to The Club of Rome, offers system change pathways to avoid ecological and societal collapse through ‘extraordinary turnarounds’ in key policy areas. While ambitious policy levers are much needed, sustainable change hinges on integrating material interventions with consideration of the human inner dimension: reckoning with the deep collective structures of thought foundational to failing systems, and nurturing the inner capacities necessary to overcome barriers to collective action and structural transformation. This Deep-Dive paper aims to complement *Earth for All* by highlighting the overlooked inner dimension of system change, and supplying systems thinkers with the language to advocate for psychological, social and spiritual factors crucial to sustainable solutions. It discusses worldviews, mindsets, values and identity as root drivers of cultural behaviour, their interaction with psychological and behavioural tendencies, and the transformative inner capacities that can be cultivated to intervene at deep leverage points; and introduces existing initiatives leading the way in integrating inner and outer dimensions of system change.

Acknowledgments

Haley Crim (US National Oceanic and Atmospheric Administration), **Sandrine Dixon-Declève** (Earth4All and The Club of Rome), **Dr Dusana Dorjee** (University of York), **Dr Rick Hanson** (UC Berkeley’s Greater Good Science Center), **Jim Gimian** (Foundation for a Mindful Society), **Professor Rebecca Hendersen** (Harvard University), **Chloe Hill**, **Jeroen Jans** (Inner Green Deal), **Dr Liam Kavanagh** (Climate Majority Project), **Jeremy Lent** (Deep Transformation Network and The Club of Rome), **Neil Mainprize** (UK Home Office), **Professor Michael Pirson** (Fordham University and The Club of Rome), **Rufus Pollock** (Life Itself), **Dr Stephen Posner** (Garrison Institute), **Professor Jonathan Reams** (Norwegian University of Science and Technology), **Professor Paul Shrivastava** (Pennsylvania State University and The Club of Rome).

Contents

Abstract _____	01
Acknowledgements _____	01
Introduction _____	03
1 – Historical context: beyond the ‘Enlightenment’ way of looking. _____	06
2 – Elements of the essential inner _____	17
3 – Application and action _____	19
Conclusion _____	24
About the Authors _____	26
References _____	27

Introduction

In the early 1970s, an iconic report to The Club of Rome, *The Limits to Growth*, sounded the alarm for unbridled economic expansion on a finite planet. Fifty years later its successor, *Earth for All: A Survival Guide for Humanity* outlines a global to-do list for averting ecological and societal breakdown within a vanishing timeframe.¹ Based on advanced computer modelling of system dynamics, the visionary report lays out five ‘extraordinary turnarounds’ in socioeconomic organisation necessary to avoid collapse and create an equitable world within planetary limits.

Earth for All outlines ambitious levers for system change in the policy areas of poverty, inequality, empowerment of women, energy and food. The report advises that: “only when we pull these bold levers early and strongly, [will] we see accelerated transformation towards a sufficiently fair, just and safe world...”. The levers themselves receive detailed treatment – however, a more elusive factor in this important equation concerns the ‘we’ who must pull them. This paper seeks to catalyse *Earth for All*’s call to action by asking, who are we? What qualities limit us, what strengths do we possess? In what ways are our human frailties fundamental within our failing systems? And who must we become, to exercise collective agency at the necessary, unprecedented scale?

The material aspects of the global crises we face are well understood.² Energy systems, dangerous emissions, biosphere destruction. Income, agriculture, food security. Less well understood is why, despite having the policy instruments, the technologies, and the resources available to address them, *we still aren’t doing so* at anywhere near an appropriate rate.³ To fill this stark gap in our understanding requires a perspective on system change that reaches beyond – or rather, *within* external structures and strategies, to the human mind that built and maintains them.⁴ As such this deep-dive paper calls urgently for attention to the underexplored *inner* dimension of system change.

Defining the inner dimension

No verbal definition of the inner world could possibly be complete. Arguably the more precise, the less accurate we would be in naming the boundless, multifaceted arena of human thought and experience, and we mean purposefully to avoid limiting the reader in their conception of it. Generally however, when we say ‘inner’ we mean the domain of cognition, emotion, consciousness and culture; a complex interplay between individual subjective experience, unconscious processes and neurophysiology, interpersonal relationships, collective beliefs and social constructs. It is contrasted by the material ‘outer’ world of landscapes and objects, but neither realm is truly separate or distinct, and both exist in dynamic interdependence continuously influencing and informing one another.

That inner conditions have played a central role in creating and maintaining our current crises seems in one sense too obvious to mention, and yet this fact is too often absent from high-level solutions analysis.⁵ The deep cultural narratives underpinning extractive and exploitative behaviours. The shifting values and evolutionary impulses underpinning escalating consumerism.

**As a matter of course
we allow commercial
and political forces to
manipulate the human
inner world in ways
directly contributing
to our polycrisis.**

The rise of individualism and fragmentation of collective identity. The biases and emotions that drive our political behaviour.⁶ All are forever present and active, pulling the levers of our 'outer' world. And as vested interests are more than aware, they are susceptible to influence. As a matter of course we allow commercial and political forces to manipulate the human inner world in ways directly contributing to our polycrisis.⁷ But as wisdom traditions and science unequivocally show, we are also capable of understanding, nurturing, transforming and maturing our views, qualities and capacities in ways that support the flourishing of the whole.⁸

The inner, then, is not simply an elective complement to system change approaches, but an inseparable, primordial and unavoidable aspect of human-made systems themselves.⁹ It is written through every 'external' structure and interaction and as such, in the language of Donella Meadows, co-author of *The Limits to Growth*, represents a *deep leverage point* for change.^{10 *}

Indeed, while consideration of the inner has become lost amid more structural concerns in recent decades, it was integral to the founding vision of The Club of Rome. In *The Human Quality*, founder Aurelio Peccei emphasised that inner change is foundational to necessary structural transformation.¹¹

Earth for All's analysis and recommendations do touch on aspects of the inner. For example, social trust is emphasised, albeit as a mediator between external factors such as financial equality and political effectiveness. Wellbeing, while treated as an end in itself, is largely reduced to a function of external variables such as disposable income and government services per capita.[†] Left unexplored are myriad other dependencies of structural dynamics upon hearts and minds; likewise the important ways in which inner conditions can meaningfully be addressed directly. This absence reflects a blind-spot in wider cultures of sensemaking – understandable at the time the report was published – yet just two years on, pioneering initiatives have begun a significant shift.¹² Consideration of the inner dimension of systems is entering the mainstream.¹³

Here we aim to equip the reader with a very basic introduction to this critical, neglected dimension of the systems landscape. Readers may be familiar with some or all concepts – our intention is less to break new ground than to provide language and synthesis that can enable more confident discussion and inclusion of the inner in systems and complexity thinking and transformative approaches.

* As outlined in the seminal work of Donella Meadows, co-author of *The Limits to Growth*, efforts at systems change can address 'leverage points' of different depths. Shallow leverage points may be easier to access, but the impact of intervention here is limited. Deep leverage points by contrast are places within complex systems where small shifts can lead to significant changes.¹⁶

† Within the Wellbeing Economy Alliance framework for core human needs, *Earth for All* reduces all inner qualities like connection / sense of belonging to economic variables.¹⁷

Section 1 provides some **historical context**: *how have we reached a situation where the inner dimension of systems is so widely deprioritised in public discourse?* Section 2 introduces some elements of **the essential inner** and their importance to sustainable transformation. 2.1 considers the profound changes in systems of thought and relationship with the world that are possible over the medium to long-term. 2.2 considers certain **inner states, traits and capacities** foundational to those changes and to societal wellbeing, which individuals and groups can be empowered to transform through evidence-based practices. Section 3 goes on to introduce **existing applications** that are putting these insights into practice, in the service of system transformation and sustainability.

The physical and psychological dimensions of systems are fundamentally inseparable, and effective approaches must integrate both.

We won't claim that inner factors alone are enough to summon the necessary turnarounds – but we will insist that external levers will never be sufficient either. The physical and psychological dimensions of systems are fundamentally inseparable, and effective approaches must integrate both.¹⁴ In her own deep dive paper, Mamphela Ramphele, honorary president of The Club of Rome notes that “living systems change requires holistic rather than fragmented approaches”.¹⁵ In the coming pages we offer ways of including the inner that can support more holistic views, models and interventions; affording the psycho-socio-spiritual conditions for collective action due consideration in the complex picture of system change. Humanity's future wellbeing depends on restoring agency in this neglected inner domain.

1 – Historical context: beyond the ‘Enlightenment’ way of looking.

In expanding perspectives on system change beyond the ‘external’ world, it’s helpful to understand the forces that led dominant cultures to deprioritise and oversimplify the ‘inner’ – forces that were themselves an inner phenomenon, and which shaped the complex crises we face today.

The ‘**Enlightenment**’ worldview, rooted in the embrace of empiricism, reductionism and rationalism, allowed its 18th Century European proponents to comprehend and manipulate the material world with remarkable success, undeniably propelling human progress.* Consequently, from vaccines and antibiotics to hot showers and holidays, the average person in high income countries now enjoys standards of living that even royalty of bygone eras could not have imagined. However, the most powerful ideas of that time have also given rise to the existential threats that we now grapple with.¹⁸ While this worldview is far from universal, it’s no coincidence that it is foundational in those cultures of **modernity** that bear most responsibility for our current crises.¹⁹

While acknowledging the achievements of the Enlightenment then, we are also beginning to confront its legacy of **reductionism**. This paradigm – that treats complex systems merely as the sum of their parts, and moreover, the smallest parts as most *real* – still shapes our siloed societal structures today, with dire consequences for complex and emergent living systems best understood in terms of relationship.²⁰ The associated quest for human dominance over nature, establishing an “empire of man over creation” in the words of Francis Bacon, has encouraged us to exploit the web of life that we belong to as if it were something **separate** to ourselves.²¹ The long-term outcomes of this deep cultural story of **disconnection** are now starkly apparent in a globalised society beset by alienation from self, others and nature, doggedly pursuing separate interests even as our inescapably **interconnected** world falls apart around us.²²

Blindness to the whole is a root cause of many current crises. Closely related is the **materialist** tendency, native to empiricism, to treat that which we (traditionally) cannot isolate and measure – such as mental states – as unreal or inconsequential. Matters of the heart and mind are thus habitually deprioritised in analysis of material concerns.[†]

The Enlightenment worldview remains influential in political, economic and education systems; not least in its **rationalist** conception of human nature.²³ This view reduces humans to the mythical ‘Homo Economicus’; a predictable being, making decisions based on facts and reason. However, burgeoning evidence from psychology, neuroscience and behavioural economics has dismantled this simplistic account.²⁴ Far from being purely rational, our decision- and meaning-making processes are influenced by complex factors from emotions, heuristics and adaptive impulses, to beliefs, identities and values.²⁵ And rather than simply being shaped by the facts of

§ Many of these ideas have ancient roots – for instance in classical philosophies. Their rediscovery following Catholic suppression in Europe ushered in significant scientific and cultural progress, for example consolidated notions of the public sphere, cosmopolitanism, multiculturalism and deep time foundational to complex social order and collective action.²⁷

† Influential upon this theoretical separation of mind and matter was the mind-body dualism of Rene Descartes, who sought to protect the soul from the de-sacralising influence of reductionism by insisting that the mental or conscious is non-spatial and non-corporeal.²⁸

Any serious effort to confront the pressing issues we face as a species must, as the maxim goes, get beyond the kind of thinking that created them.

the structural world, *they shape* those facts and that world, in ways that systems solutions can ill afford to ignore.²⁶

Any serious effort to confront the pressing issues we face as a species must, as the maxim goes, get beyond the kind of thinking that created them. Evaluation of 'external' systems is of limited value without pragmatic understanding of these ever-present inner foundations – and their potential for change.

2 – Elements of the essential inner

Here we offer a rudimentary outline of inner-outer dynamics crucial to sustainable transformation and collective action. Section 2.1 introduces certain abstract systems of meaning – mental models with conceptual content that are typically co-created by groups, and propagated through culture, with formative implications for societal behaviour through time. Section 2.2 explores more 'direct' aspects of human experience. Transient **subjective states** and enduring **psychological traits** that drive behaviour and influence meaning-making at individual and collective levels; and **transformative capacities** of heart and mind that can be cultivated to support collective action *and* shift foundational attitudes over time.

For the purposes of explanation and academic relevance these elements are treated separately, however it must be stressed that in reality they are messy, interdependent and largely defiant of categorisation. The inner dimensions of systems are in every way as complex as the outer – a daunting thought perhaps, until we consider the extent of humanity's collective power to intervene in this territory.

2.1 Systems of meaning

2.1.1 Mindsets, worldviews and paradigms

“The world as we have created it is a process of our thinking. It cannot be changed without changing our thinking.”

– Albert Einstein

Arguably the deepest leverage points for change in human systems target the **core frameworks of meaning** that shape them; co-created over time and mutually maintained by cultural norms.²⁹

Our **worldview** is commonly understood as an overarching belief structure or deep story that constitutes our sense-making about the world or perspective on life.³⁰

Worldviews and other belief structures constellate according to **paradigms**: organising frameworks for modelling reality. These condition what can be considered true and important, how problems are approached, and even what can be perceived.³¹

Whereas some theorists treat (individual and collective) **mindset** as an umbrella term for aspects of the inner world such as worldviews, beliefs, values, and motivations, others treat mindsets more narrowly as established beliefs and attitudes towards particular domains of life, many of which may be operating in a particular worldview.³²

Definition of all these terms varies and **blurs across disciplines** – and even the authors of this paper don't fully agree on their correct use! Colloquially they are often used interchangeably, and not without reason – they never operate separately. This paper largely treats 'mindset' as an umbrella term, whilst acknowledging that it can also be more context-specific – e.g. 'learning mindset'.

The power of these foundational frameworks of meaning lies partly in their invisibility to those 'within' them. They give form to the world as we perceive it, and so without intentional awareness are typically indistinguishable from '**the way things are**'. As such they also determine support or opposition to social change.³³

Many different worldviews operate across diverse global cultures. These often reflect **foundational metaphors** of nature, with profound consequences for how nature is treated. For example, whereas some cultures have conceived of **nature as a giving parent**, Enlightenment thought reimaged **nature as a machine** – the resulting blindness to complexity contributing to the environmental destruction we face today.³⁴ As discussed in Section 1, the globalised culture of modernity, its politics, business, science, media, and entertainment are dominated by a reductionist paradigm expressed in an individualist, competitive, and anthropocentric worldview. At its core, a mistaken belief in humans' fundamental *separateness* from each other and the world both drives and validates exploitative and extractive behaviour.³⁵

Collective mindsets and their constituents, including underlying paradigms, can and do change – particularly in the context of large-scale crisis. For example, the dependencies highlighted by the Covid19 pandemic accelerated an ongoing institutional shift towards thinking in systems.³⁶ Over time, scientific **paradigms can shift** when core principles are challenged by enough new evidence.³⁷ However, counter to rationalist conceptions of human nature, the same cannot always be said for individual mindsets. Emotionally conditioned bias towards existing beliefs (see 2.2.2) and their entanglement in identity (see 2.1.3) can habituate **rejection of uncomfortable truths**. In fact, confrontation with contradictory evidence may in some cases reinforce prior attitudes.³⁸

Paradigms can be reinforced in culture through narrative devices such as **framing** – motivated choices in presentation that increase the salience of selected aspects of a story.³⁹ For example, the oil and gas lobby has proactively advanced a paradigm of individual responsibility for climate impacts through self-serving frames such as the 'carbon footprint'.⁴⁰ Accordingly, awareness of frames and intentional reframing are important in shifting mindsets and advocating new paradigms. At a personal level, the same trainable skills for **meta-cognition** and **cognitive flexibility** that support everyday **perspective-taking** (see 2.3.3) support our ability to comprehend and compare frames, and apply different paradigms.⁴¹ Experts have begun to develop practices to help researchers, leaders and other individuals develop awareness of their own worldview and invite them to explore alternatives.⁴²

Ritual acts of contact, care and connection towards others and nature can lead to a greater sense of fundamental connectedness, underpinning more relational, regenerative mindsets – a wholesome feedback loop.

While it might intuitively seem like our mindsets determine our actions, the two in fact arise interdependently, meaning our **behaviour also shapes our mindsets**.⁴³ For example, ritual acts of contact, care and connection towards others and nature can lead to a greater sense of fundamental connectedness, underpinning more relational, regenerative mindsets – a wholesome feedback loop (see also 2.1.3 and 2.2.6).⁴⁴ Existing habits, however, can also *prevent* changes in mindset from translating into new behaviour, thus limiting mindset shift in turn.⁴⁵ This mutuality highlights the importance of approaches that support new ways of being and relating in the world, in addition to addressing attitudes and beliefs (see also 3.2 and 3.4).⁴⁶

2.1.2 Values

“Your values become your destiny.”

– M.K. Gandhi

Values are deeply held, often unconscious, beliefs about what is desirable, worthwhile and meaningful. They act as guiding principles for prioritisation, decision-making and action. While worldviews and paradigms vary greatly across time and geography, researchers identify ten categories of underlying values that are surprisingly consistent across cultures, and which most humans will be motivated by at some time, to some degree.* Values and behaviour can be mutually reinforcing, such that behaving in line with a particular value strengthens its influence.⁴⁷ Furthermore, some values contradict and inhibit each other, so that when one is temporarily or habitually engaged, others tend to be suppressed. ‘**Intrinsic**’ values like affiliation to friends and family, connection with nature, justice, fairness and concern for others can be mutually inhibited by the ‘**extrinsic**’ or ‘materialistic’ values, such as wealth, material success and concern for image, that are reinforced by dominant collective mindsets.⁴⁸

Evidence links intrinsic values to greater personal wellbeing and sustainable attitudes and behaviours. Conversely, individuals who place high priority on extrinsic values have lower wellbeing, consume more, incur more debt, have poorer relationships and exhibit more ecologically destructive behaviour.⁴⁹ Everyday life within global capitalism powerfully **reinforces extrinsic values**. While across the world individuals still usually *report* intrinsic values as primary, people naturally re-orient their values toward what is rewarded – and accordingly values appear to be sliding towards the extrinsic.⁵⁰ Evidence suggests that we may also tend to underestimate the intrinsic motivation of other citizens, limiting appetite for civic engagement.⁵¹ Threat and

* Universalism (e.g. understanding, tolerance, protection of nature); Benevolence (enhancement of welfare of people with whom one is in frequent personal contact); Tradition (respect and acceptance of the customs and ideas that traditional culture provides); Conformity (restraint of actions, inclinations and impulses likely to violate norms or harm others); Security (e.g. safety, harmony, and stability of society); Power (e.g. social status and prestige, control over resources); Achievement (personal success according to social standards); hedonism (pleasure for oneself); stimulation (excitement, novelty and challenge); self-direction (independent thought and action). See [The Common Cause Handbook](#).⁵⁸

thoughts of death are associated with increases in extrinsic values and efforts to reinforce self-esteem.⁵² Climate anxiety can thus become part of a vicious cycle of unsustainable consumer behaviour (see also Section 2.2.5).⁵³

To choose and enact changes advocated in *Earth for All* would entail some **resurgence of shared, intrinsic values and inhibition of the extrinsic**. For example, a value implicit throughout the report's recommendations is *fairness* – of distribution, of responsibility, of status. In cultures fixated on winning and economic growth, how can the requisite leap in prioritisation of basic fairness be brought about?

Evidence recommends **interventions** for reducing extrinsic orientation, ranging from psycho-social practices to public policies, in three broad categories: encouraging intrinsic aims (e.g. connection to others, personal growth), reducing exposure or susceptibility to materialistic messages (e.g. removing advertising from the environment) and addressing insecurity and worry.⁵⁴

Deployed at scale, such interventions may help to limit a slide towards the extrinsic, but more fundamental shifts in values likely depend on mainstream **cultural narratives** and institutionalisation. Media and entertainment and public figures are heavily implicated in shaping societal values, and their entanglement with vested interests exerts a powerful drag on needful change.⁵⁵ Individual and collective values are reciprocal, however, and scope exists for leaders and citizens alike to strengthen the '**inner compass**' that helps us orient aims and behaviour towards 'higher' values amid cultural inertia.⁵⁶ Some successful evidence-based lifestyle change programmes are predicated on orienting toward deeply held values.⁵⁷

2.1.3 Individual and collective identity

“We belong to each other; we cannot cut reality into pieces... Every side is ‘our side’”

– **Thich Nhat Hanh**

Implicit in the operation of values, **identity** is another key aspect of mindset; a collection of perceptions and stories about what it means to be ‘me’ or ‘us.’ These may concern our personalities and our bodies, encompass groups such as family, tribe, race or nation, or even all of life. Different structures of identity are predictors of individuals’ sustainable attitudes, and can produce momentous differences in **collective behaviour**.⁵⁹ Historically for example, in a period when China identified with an interdependent, “harmonic web of life” and deployed its immense navy with restraint, a European imperative to dominate and exploit the world was strongly influenced by a biblical notion of human power over a hostile natural world, resurgent in Enlightenment thought.* Over centuries, this separate-ist concept of identity helped shape today’s globalised modern society; underwriting its deepest inequalities and cementing the difficulties we now face in fairly addressing the consequences.⁶⁰

* Increasingly figures within the Roman Catholic church, including Pope Francis, point to a mistranslation of scripture at the root of this attitude: to rule in the name and in the manner of God implies not “tyrannical anthropocentrism” but rather stewardship of nature.⁷¹

The boundaries of group identity are fluid. Indeed throughout human history, the ‘**circle of empathy**’—the group of other beings to whom we typically extend care—has expanded as a condition of survival.⁶¹ However, from systemic exploitation of nature to dehumanisation of others and the polarisation that corrodes essential social trust, barriers to *Earth for All*’s extraordinary turnarounds remain rooted in stories of separateness. To collectively choose radical solutions on behalf of the whole conversely requires not only “the broadest coalition the world has ever seen” but a **deeper story of humanity** as identical with all of life.⁶² *

The story we require is anything but ‘new’: societies rethinking separateness in the face of crisis have much to learn from cultures that more readily perceive identity beyond the individual. African **Ubuntu** philosophy, for example, identifies humanity as fundamentally relational, and morally obligated towards past, present and future generations.⁶³ **Indigenous wisdoms** are typically founded upon identity that is relationship-based and nature-connected, and compel earnest consultation in consideration of system change.⁶⁴ In addition to relationality, core values in ‘4R’ or ‘5R’ frameworks of Indigenous worldviews and pedagogy include reverence, respect, reciprocity, responsibility, and redistribution. These are considered “sciences and technologies... developed since time immemorial by communal relations between human and non-human beings”.⁶⁵ This is not to imply that humanity’s ‘authentic’ state is somehow one of straightforward nature-connectedness. Since our earliest history humans have tended to overstep environmental boundaries, and ecological thought within Indigenous societies represents hard-won lessons in sustainability.⁶⁶ In the current era however, widespread disidentification with nature contributes to a vicious circle with distracting technology and environmental degradation.⁶⁸

In this context, practices of nature connection and those that cultivate ‘**self-expanding emotions**’ such as gratitude, awe and compassion can broaden the sense of identity beyond a narrowly constructed ‘self’ and strengthen connection to the world we belong to.⁶⁹ Connection practices may prove key to climate action: in one study, for instance, individuals with high nature-connectedness were found to be roughly twice as likely to exhibit pro-environmental and conservation behaviours.⁷⁰ (See section 2.6 on embodying connection).

2.1.4 Religion, spiritual sensibility, and existential inquiry

“If we each offer the best of our respective traditions,
we may yet see a way through our difficulties.”

– Islamic Declaration on Global Climate Change

Religion remains a primary unifying force in collective identities across the world. Despite the rise of secular individualism, 85% of people globally still identify with a religion.⁷³ Throughout history, shared belief has enabled collectivism at increasing scales, supplying communities with meaning, cohesion and a sense of both the inner and the **self-transcendent** not easily replicated

* A view described as “interbeing” by the Buddhist scholar Thich Nhat Hahn, and the “ecological self” by Joanna Macy. Both popularised the deep ecology paradigm of Arne Naess, who replaced the view of humans ‘in’ their environment with understanding of humans as ‘knots in the biospherical net’.⁷²

outside its container of shared narrative, worldview and ritual.⁷⁴ Without denying the complex role of religion in warfare and violence, and even the contribution of certain beliefs and practices to the environmental crisis, we may inquire into the role such a powerful inner dynamic has to play in supporting prosocial, pro-environmental behaviour change.⁷⁵

Organised religions today convene powerful networks of communities; and their leaders occupy influential platforms at deep systemic leverage points. Many major religions hold life to be inherently sacred. Accordingly, some leaders are already working to influence their communities' response to global crises; emphasising obligations of **planetary stewardship** within the eternal ethical frameworks of their own faith – Pope Francis' encyclical *Laudate deum* and the recent Al Mizan Islamic initiative among prominent examples.⁷⁶

Beyond specific religions, many operate worldviews influenced by **spiritual sensibility**.^{*} For example, as many as one in three people in Europe and the USA may identify as “spiritual, but not religious”.⁷⁷ Even without religious convention and structure, sincere spiritual inquiry, practice and experience can “help us get things in perspective in the fullest and broadest and deepest sense”.⁷⁸ To achieve the extraordinary turnarounds will depend upon a measure of soul-searching across society – and a sense of the sacred, whatever shape it takes is profoundly relevant to sustainability challenges.

Global crises raise **existential questions** – individual and collective. *Why do we exist? What's my relationship to the world that will persist beyond my lifetime? What are my responsibilities towards the collective?* Religious frameworks and spiritual inquiry tend to support people in exploring such questions. In secular contexts, there is a growing need to develop a similar capacity.⁷⁹

2.2 – Inner states, traits and capacities

To choose, design and enact effective, collective solutions at the scale and complexity called for by *Earth for All* requires not only interrogation of the mindsets that shaped our predicament, but also understanding of our innate, often latent capacity to transform them.⁸¹ Section 2.2 discusses common traps in human psychology that produce and maintain particular sustainability issues, and the transformative capacities we may cultivate to mitigate them, and lay inner foundations for more regenerative behaviours, societies and systems.

^{*} Spirituality involves the “recognition of a feeling or sense or belief that there is something greater than myself, something more to being human than sensory experience, and that the greater whole of which we are part is cosmic or divine in nature.”⁸⁰

2.2.1 Liberating attention; reclaiming agency

“Tell me what you pay attention to and I will tell you who you are.”

– José Ortega y Gasset

Attention is the inner faculty that binds all others together into conscious experience – and it is foundational to action at all scales.⁸² To choose effective action, we need awareness of what’s happening. Furthermore, what we collectively pay attention to determines what we consider important, and worthy of resource and energy.⁸³ But whereas we may think that we’re in charge of what we pay attention to, evolutionary drives combine with market forces to ensure otherwise.⁸⁴ Humans are pre-programmed to prioritise survival objectives in our evolutionary landscape. Despite our aspirational ‘higher’ values, **primal impulses** – attuned to acquire what tastes good, to avoid immediate threat, to seek group safety and to reproduce – regularly snatch attention from our chosen object of focus. Likewise, while globalised modern society is built on a

model of humans as rational agents, acting out of choice, neuro- and cognitive science show that involuntary impulses, entrenched habits and ‘autopilot’ are often directing behaviour.⁸⁵

With the help of smartphone technology, global economic and political powers have learned to ‘hack’ these neurophysiological systems.⁸⁶ Their power to capture attention and to *sell* it now directly affects over half of the global population.⁸⁷ Consequently, at a time when we most need to concentrate on our shared world and its needs, our attention has never been more **distracted** and **fragmented**. As well as directly limiting our agency for system change, corrosive impacts extend to our mental health, cognitive capacity, relationships, social trust and nature-connectedness.⁸⁸ *

The same media algorithms that drive unsustainable consumption are exploited to manipulate political behaviour, seed disinformation

and entrench polarisation across the world. The importance to society of **reclaiming agency** in the sphere of attention cannot be overstated.

Adequate policy interventions are long overdue that can regulate the **attention economy’s** monopoly of our focus – for example regulation of social media offerings to limit attentional hijack, or replication of French workers’ “right to disconnect”.⁸⁹ While we work collectively towards these, we may also purposefully increase our own capacity to **resist digital manipulation**. For example, our innate capacity for mindfulness—a particular kind of attention—can be cultivated through practices that protect against proactively distracting stimuli and enhance self-control and presence.⁹⁰

At a time when we most need to concentrate on our shared world and its needs, our attention has never been more distracted and fragmented.

* Rapid and uninterrogated adoption of digital technology is considered a significant cause of current record levels of anxiety and worry.⁹¹ Social media is believed to play a part in driving down self-esteem and robbing young people of their wellbeing.⁹²

2.2.2 Overcoming bias; seeing clearly

“We see the world as ‘we’ are, not as ‘it’ is; because it is the ‘I’ behind the ‘eye’ that does the seeing.”

– Anais Nin

Commonly we assume that beliefs and choices are based on information about what’s really happening in the world, gathered by the senses. But cognitive science shows that, usually, we

see the world we expect to see; quickly classifying new experience according to existing models.⁹³ These short-cuts are fundamental to coherent understanding and decision-making amid chaotic sensory stimuli.⁹⁴ However they also contribute to ‘**confirmation bias**’, limiting our receptivity to novel information and possibility.⁹⁵ At a societal level, bias towards existing beliefs and judgements reduces our capacity to respond skilfully to a changing world – contributing, for example, to a 50 year delay in meaningful action on climate science.⁹⁶

Susceptibility to confirmation bias can be increased by experience of worry or perceived threat (see Section 2.2.5), or the **cognitive dissonance** that arises when new evidence reveals misalignment between our behaviour and our values.⁹⁷ Thus widespread **climate denial** is not simply a meme propagated by vested interests – it’s a normal, protective mechanism that involves avoiding or minimising uncomfortable truths in favour of less challenging narratives. **Climate disavowal**, a form of ‘soft denial’ that admits the facts but plays down the threat, similarly distorts perceptions to limit discomfort – and may now be more common than outright denial.⁹⁸

Widespread climate denial is not simply a meme propagated by vested interests – it’s a normal, protective mechanism that involves avoiding or minimising uncomfortable truths in favour of less challenging narratives.

In the context of collective action at all levels of society, positive feelings like hope play a vital role in overcoming resistance to uncomfortable truths, limiting ‘doomerism’, expanding possibility and sustaining effort.⁹⁹ However, **willful optimism** about chances of success can itself become a form of soft denial, and can perpetuate complacency or misdirected efforts.¹⁰⁰ To initiate the extraordinary turnarounds calls for **acceptance** of the real extent of crises, including possible limits to ‘fixing’ them. Effective strategies can only be based on clear-eyed assessment of a situation, and leaders have a role in balancing appropriate hope and realism in public communication; combining motivation with attunement to the depth of the crisis.*

Biases and defence mechanisms present powerful psychological barriers to collective action and political will for systems change; polarising debate and hindering consensus-building.¹⁰¹ Meta-cognition, self-awareness and education around these common mechanisms can

* The pioneering eco-philosopher Joanna Macy introduces the concept of ‘Active Hope’; preserving the motivating power of hope amid planetary crisis while remaining connected with reality and avoiding denial. Macy contrasts the hope that rests on expectation with hope that motivates action to bring about desired outcomes: “something we do, rather than something we have”.¹⁰⁵

reduce their undermining influence on critical thinking and in decision-making.¹⁰² Interventions have been developed specifically to help civil servants manage complex decision-making by combining awareness-based practices with inquiry into predictable distortion of thinking by emotions and biases.¹⁰³ In the US, pioneering mindfulness- and compassion-based ‘ColorInsight’ practices support developing awareness of racial bias; in service of effective collaboration towards social change.¹⁰⁴

2.2.3 Developing sense-making; grasping complexity

“No man was ever wise by chance.”

– Seneca

The escalating complexity of human systems is outstripping our capacity to manage them – even while our power to cause catastrophic harm accelerates. The interconnected crises of sustainability and inequality emphasised in *Earth for All* are characterised by **‘adaptive’** problems: they cannot adequately be addressed with current knowledge and skills. Rather, they demand that we learn—or un-learn—and grow.¹⁰⁶

At both individual and societal levels, it’s possible to **develop** the cognitive, emotional and relational capacities to better comprehend and navigate complexity. Wisdom traditions have long advocated the societal benefits of cultivating heart and mind, and contemporary research is beginning to catch up.¹⁰⁷ Science shows that adults develop psychologically throughout life, that practice can dramatically **alter brain structure** and activity, and that inner development programmes for individuals and teams can have profound positive effects on inner capacities.¹⁰⁸

Trainable cognitive capacities associated with complexity awareness and sustainable attitudes include **meta-awareness** or **meta-cognition**—the capacity to be aware of awareness or to think about thinking—and **cognitive flexibility**: the ability to readily switch attention between concepts, and comprehend multiple concepts simultaneously.¹⁰⁹ In particular these cognitive capacities support our ability to intentionally switch perspective, and evaluate competing paradigms.¹¹⁰

Meeting the complexity of our times means more than achieving hyper-rationality. Cognitive scientists describe another innate ‘mode’ of mind, deprioritised by modern life, that comprehends relatedness and enables us to perceive the world as interconnected and whole.¹¹¹ Indigenous teachings are grounded in this more direct awareness of interdependencies – and contemplative practices tend to develop this capacity for nonlinear, **‘holistic-intuitive’ cognition**.¹¹² *

* ‘verbal-conceptual’ describes a mode of perception sometimes associated with the brain’s left hemisphere, that interprets the world as a collection of abstract pieces and rules – isolated symbolic units that serve rational problem-solving. In this mode, thought to be dominant in modern societies, we process experience in inanimate ‘chunks’, oblivious to the whole system in which we act.¹¹³ In contrast, the more primary ‘holistic-intuitive’ mode of mind, associated with the brain’s right hemisphere, remains open to the changing environment and updates its working models of reality intuitively. This open, receptive mode renders perception with a lens of relationship and wholeness.

2.2.4 Activating imagination; unleashing possibility

“The great instrument of moral good is the imagination.”

– Percy Bysshe Shelley

Imagination has a profound part to play in systems change, but is easily overlooked. Often confused with fantasy or frivolity, imagination can be dismissed as a distraction from what’s ‘real’ or serious. This is a mistake, however: imagination underpins our ability to understand our reality and envision the future – a vital inner capacity to enable outer change.¹¹⁴

Implicit in systems of meaning outlined above, imagination is foundational to beliefs, identity, values, and what we consider important and sacred. As Iain McGilchrist outlines in his hemispheric theory, imagination (paired with intuition) is another **way of perceiving the world** – complementary to science and reason. Imagination underpins sense-making; helping us model uncertainty, relationships, complexity and paradox.¹¹⁵

Imagination is a core component of empathy – enabling the ability to ‘step into somebody’s shoes’. It helps overcome heuristics such as salience bias and hyperbolic discounting to expand

circles of care and responsibility to include those distant in time and space.¹¹⁶ Integral to ethical decision-making, **moral imagination** includes the ability to evoke the perspectives and experiences of other beings, foundational to action on behalf of e.g. future generations, other cultures, and other species (see also 3.2).¹¹⁷

What we can imagine influences what we believe is possible – and vice-versa. Addressing global crises and building a viable, life-sustaining society requires the ability to **envision possible alternatives**. Imagination is a basis for positive agency, building motivation to act *before* a crisis enforces reactivity. This kind of agency is rooted less in linear plans for the future, than openness to present possibility and creativity; sometimes described as

the ‘art of the possible’. Futures Methodologies use cognitive and embodied exercises to help scaffold different visions of the future.¹¹⁸

Metaphor work, myth and immersive storytelling can access different parts of the brain, allowing people to experience different ways of being, perspectives and scenarios.¹¹⁹ **The arts** have always played a profound role in shaping these channels of collective imagination; and popular culture, from films, theatre and music to fiction, news stories, cartoons and social media, remains pivotal in activating shared values and visions for the world. Art furthermore has a crucial role in shaping our notions of beauty and the desirable – an aesthetic that valorises the beauty of e.g. equality, balance, consumer-restraint and sacrifice could be a precondition for entrenching behavioural norms aligned with these values.¹²⁰

Addressing global crises and building a viable, life-sustaining society requires the ability to envision possible alternatives.

2.2.5 Promoting resilience; mitigating threat response

“I can be changed by what happens to me. But I refuse to be reduced by it.”

– Maya Angelou

Awareness of ecological breakdown and threat to life contributes to widespread and serious **climate distress** – most acutely amongst young people.¹²¹ Those working in related fields shoulder a heavy emotional burden, contributing to reduced effectiveness and burnout.¹²² More generally, young people worldwide are experiencing unprecedented levels of mental ill-health.¹²³ Difficult emotions are normal when processing adversity, and represent a healthy response to unhealthy societal conditions. They shouldn't be hastily pathologised

or 'treated'. However, persistent distress can harm health, reinforce unsustainable behaviour, perpetuate denial and inhibit climate action across society.¹²⁴ As climate impacts intensify, strategies for adaptation and system change cannot ignore the role of **psychological resilience**. Resilience involves more than recovery, entailing adaptability and even maturation amid change; sometimes associated with 'post-traumatic growth'.¹²⁵ Evidence-based practices can support the cultivation of this natural capacity.¹²⁶ Public acknowledgment of citizens' distress and efforts to address resilience furthermore present important routes to broadening climate discourse and motivating collective action.¹²⁷

Interrelated with both individual and community resilience is the neurophysiology of humans' response to threat. **Threat response** is governed partly by underlying brain-body states; patterns of nervous system activation that motivate us to seek safety – often summarised as 'fight/flight/freeze'. Although adaptive in our evolutionary landscape, in today's world fight/flight responses can inhibit empathy, contributing to extremist views, **'othering' dynamics**

and social tension.¹²⁸ * The 'freeze' response can be equally maladaptive. Indeed, neuroscience suggests that **passivity** might be a default response to prolonged difficult events, and that a sense of agency in this context must be actively *learned*, with important implications for climate action.¹²⁹

Individuals and groups may furthermore become inclined towards or even 'stuck' in patterns of threat activation through traumatic experience. Approaches that allow individual, collective and intergenerational **trauma** to be acknowledged and healed have much to contribute to social cohesion and collective action.¹³⁰

* Feelings of anger are part of a normal emotional spectrum and productive in certain circumstances.¹³⁸ As far back as Aristotle, philosophers have considered righteous indignation a moral virtue. However, aggressive or impulsive expression of anger can also be highly destructive for individuals and groups, increasing feelings such as fear and blame, thoughts of revenge, and incivility that can damage collective agency.¹³⁹

Neuroscience suggests that passivity might be a default response to prolonged difficult events, and that a sense of agency in this context must be actively learned, with important implications for climate action.

Our social environment impacts our nervous system in turn – for example, antagonism within a group can raise nervous system activation for individuals. Without resilience strategies, challenging experience can thus contribute to a **vicious circle** of increasing reactivity and declining wellbeing and **social trust**; a dynamic of particular relevance to *Earth for All*'s current models.¹³¹ Conversely where e.g. better mental health support and higher individual resilience reduces threat reactivity, communities are less susceptible to fragmenting effects of e.g. polarisation and radical populism, supporting group resilience, with important implications for sustainable behaviour.¹³² Such cycles demonstrate strikingly the interconnection of individual, societal and planetary health.¹³³

As *Earth for All* highlights, social trust arises from trustworthy social organisation; and is naturally intertwined with economic factors like inequality.¹³⁴ Citizens should not feel unduly responsible for their own wellbeing in poor conditions.¹³⁵ However, amid compound crises, humans *also* need **strategies for resilience** less dependent on particular material circumstances, to protect wellbeing and cohesion and avoid worsening vicious circles.¹³⁶ *Alongside* the case for economic reform, **evidence-based psychological approaches** and investment in strengthening community can help counteract reactive and avoidant tendencies, nurture connection and restore social fabric in the face of profound uncertainty.¹³⁷

2.2.6 Cultivating the heart; embodying connection

“What really counts in each of us and in our lives are the bonds of love – which can make one’s life not an episode but part of a larger continuum.”

– Aurelio Peccei

Among the dubious legacies of the Enlightenment worldview in today’s policy thinking is a tendency to deprioritise qualities of the heart that have bound societies together across millennia. However, the ‘Selfish Gene’ theory is waning in influence and more holistic, contemporary accounts of evolutionary biology and human history demonstrate that our unparalleled **capacity for collaboration** has been equally if not more important to our ‘success’ as a species.¹⁴⁰ In particular, qualities such as love and compassion are ‘negentropic’ in human systems – cohering forces that create order out of chaos.¹⁴¹ What we learn to value or love, and the depth to which we love it, shapes our world. And from Gandhi to Che Guevara, revolutionary leadership has long been “guided by a great feeling of love”.¹⁴²

Most religions treat **love** as sacred in some way: fundamental to divine nature, and usually to human nature. True to rationalist-materialist thinking, however, a quality once held most transcendent and ineffable is often treated by secular society as one transitory emotion among many. Love may be the most powerful intrapsychic force we experience, yet among the least researched or discussed in the context of politics, system change or sustainability.¹⁴³ As such it remains one of the greatest forces for change yet to be properly unlocked in human systems. In

the political sphere, a platform of ‘Radical Love’ has recently been championed as an antidote to polarising narratives and populism; and had its first major political success in the Istanbul mayoral elections of 2019.¹⁴⁴

Although love remains a tricky subject for science to pin down, qualities of heart including **compassion, empathy** and ‘**kama muta**’ (the feeling of being deeply ‘moved’) have been more thoroughly researched and are associated with social change and sustainability mindsets and behaviours.¹⁴⁵ For example, empathy has been found to increase sharing behaviour in economic interactions, whilst increased compassion strengthens belief that humans are causing the climate crisis, and boosts sustainable decision-making and support for climate change mitigation policies.¹⁴⁶ Compassion is also associated with overcoming the bystander effect—bias against intervening in critical situations when other observers are present—currently rife across the planet.¹⁴⁷

Such emotional capacities can be actively undermined or intentionally nurtured, with civilisational impact. As described in 2.1, many evidence-based practices can support us to restore attention to what’s really important to us, and cultivate innate capacities of the heart and the values that mutually reinforce them. In cultures influenced by Modernist separation of mind and matter, developing **body awareness** is foundational in cultivating these embodied qualities – for example, body awareness is a precondition for empathy.¹⁴⁸ Heart qualities are also supported by a social environment that habituates connection. Widespread isolation from others and from nature is at the core of our crises, and considerations of community bonds, embodied nature connection and other relational practices are imperative in system approaches.¹⁴⁹

Wherever a rationalist paradigm is dominant, the driving role of emotions of all kinds in decision-making can be drastically underestimated.¹⁵⁰ Adequate systems understanding depends therefore on cultivating the related capacity for **emotional intelligence**, which is likewise a vital foundation of collaboration and collective action.¹⁵¹

3 – Application and action

While core narratives, psychological mechanisms and inner capacities are clearly implicit in our dual crises of sustainability and inequality, translating matters of heart and mind into meaningful activation for system change may still intuitively seem implausible. More specifically, talk of broad shifts in mindsets and systems of meaning (2.1) can seem far-fetched, whilst the more straightforward cultivation of inner capacities such as attention regulation or critical thinking (2.2), being relatively feasible, may seem superficial. As Roberto Unger has it, “*Anything that can be proposed in the present climate of opinion is likely to be dismissed as either trivial or utopian*”.¹⁵² This familiar binary however excludes another, more ‘**programmatic**’ lens that allows iterative changes to have compound effects, and interdependent macro and micro shifts to reinforce each other over time.

Here we introduce some leading approaches in inner-outer transformation whose synthesising narratives and applications give substance to this view. Myriad efforts by innovators and researchers are evolving theory and practice in this territory at all scales, and a brief introduction

to some of the most prominent may help readers imagine how inner considerations can inform models for action, with transformative implications.

3.1 Capacity development – transformative inner skills, qualities and capacities

Leaders and teams are increasingly expected to demonstrate **inner qualities** like authenticity, self-awareness, critical thinking, emotional intelligence and empathic listening, although many are still uncomfortable with these ‘new’ expectations.¹⁵³ Training to support these domains is ever more widespread and increasingly supported by robust research, but tends to be piecemeal and poorly integrated with other workplace practices and culture.¹⁵⁴ * Recently, however, frameworks have been developed to provide the structure and language required for a more integrated approach, embedded in a sustainable transformation agenda.

For instance, the **Inner Development Goals** (IDGs) framework, launched in 2021, was developed with input from over 1,000 experts to support work towards the UN’s Sustainable Development Goals (SDGs). This communication framework consists of 23 transformative skills and qualities across five dimensions: Being, Thinking, Relating, Collaborating and Acting.¹⁵⁵ These inner goals are being integrated into training programmes for public servants and within multinational corporations.¹⁵⁶ They’re also finding a place alongside physical sciences as part of ‘climate literacy’ in schools.¹⁵⁷

In 2022, the European Commission report, ‘**GreenComp**’, provided a framework of 12 sustainability competencies within the domains of ‘embodying sustainability values’, ‘embracing complexity’, ‘envisioning a sustainable future’ and ‘acting for sustainability’.¹⁵⁸ More recently, the RSA launched the **Capabilities for Life** framework, proposing ‘8 C’s’ for navigating global challenges, towards a ‘regenerative economy’. Capabilities—for example ‘citizenship’, ‘change’ and ‘care’—manifest differently depending on their interaction with a spectrum of mindsets from individualistic, to human-centric to ‘life-centric’.¹⁵⁹ In an academic context, the Inner-Outer Transformation Model makes the linkages between inner qualities, social change and sustainability more explicit.¹⁶⁰

Workplace training innovations explicitly geared to work with such frameworks and support action on climate and nature emergencies are quickly generating an evidence base and high-level interest. Examples include the **Inner Green Deal**, active in the European Commission, and **Mindfulness-Based Sustainability Training**.¹⁶¹ Many advocacy and ‘mainstreaming’ initiatives with global reach now promote particular inner qualities and associated practices in the service of societal and planetary health. Examples include the Global Compassion Coalition, The Mindfulness Initiative, Prosocial World, UNDP’s Conscious Food Systems Alliance and the Wellbeing Project.¹⁶² Academic institutions increasingly offer related education.¹⁶³

* Training methods with the most extensive evidence base include Acceptance and Commitment Training (ACT), compassion training, mindfulness training, and Non-Violent Communication. The word ‘mindfulness’ is now mentioned in the title, abstract or keywords of over 20,000 academic articles.¹⁶⁴

3.2 Working with mindsets in teams, organisations and systems.

Development of inner capacities can lead to shifts in mindset, however such shifts may also be more directly enabled through approaches that create conditions for new ways of thinking and behaving.

For instance, the change management method **Theory U** has been used to shift stuck patterns of thinking and behaviour across diverse situations, including educational reform, UN agencies accelerating implementation of SDGs, community and multi-stakeholder work, and ethical transformation in business – facilitating mindset shift from ‘ego’ to ‘eco’.¹⁶⁵ In organisations,

institutions, and daily life we often focus on the ‘what’ and ‘how’ of change: what result do we want and how do we get there?

Theory U adds a dimension of exploring the *interior condition* of the intervenor and system, asking “what are the deepest origins of our intentions and actions?” Suspending judgement and redirecting attention from habitual thought patterns, participants open mind, heart, and will to new arenas of possibility. In addition to awareness-based practices, the methodology offers practical tools, such as stakeholder dialogues and co-creative initiatives, to bridge the gap between current reality and desired future, enabling incremental systems change.¹⁶⁶

Other approaches focus more exclusively on shifting specific mindsets related to sustainability and social change. **Moral Imaginations**, for instance, uses an imagination-based pedagogy to connect to moral courage, strength and action. The approach emphasises that all meaningful and moral action begins in imagination, attention and perception, and that these ‘muscles’ can be trained for the good of the whole. Through experiential imagination, visioning and group exercises participants can shift worldviews and deeply held beliefs about what is possible, how

change happens, and the role we can play in shifting paradigms, opening up new possibilities.¹⁶⁷

Collective imagination exercises expand the sense of self and build kinship with generations past, present and future and the more-than-human world. The practice has been used in governments, corporations and NGOs to bridge imagination with strategy and policy, with the aim of creating visions and the longing for a life-centric society.¹⁶⁸

Other influential approaches addressing mindsets directly include the **Compassionate Systems Framework** developed by Peter Senge and Mette Miriam Böll at the Centre for Systems Awareness, transformational leadership development based on the work of Monica Sharma and associated ‘Three Spheres of Transformation’ from Karen O’Brien.¹⁶⁹ Research consultancies and creative agencies like Frameworks Institute and Futerra help clients to understand the impact of the worldviews, framing and deep stories implicit in their communication, and provide free resources to help build public will for sustainability and progressive change.

Through experiential imagination, visioning and group exercises participants can shift worldviews and deeply held beliefs about what is possible, how change happens, and the role we can play in shifting paradigms, opening up new possibilities.

3.3 Connecting individual, societal and planetary flourishing – Wellbeing Economics and inner capacities for a healthy democracy

As acknowledged by *Earth for All*, a growing movement seeks to challenge directly the paradigm of economic growth and replace Gross Domestic Product (GDP) with wellbeing as a measure of societal success.* **Wellbeing Economics** frames qualities of citizens' inner lives, such as mental health or community connections, both as important ends in themselves and as enabling factors in the interdependent wellbeing of individual, society and planet.¹⁷⁰

The movement encompasses both bottom-up and top-down approaches. For instance, the **Wellbeing Economy Alliance** is a global collaboration between organisations, grassroots movements and individuals working to transform the economic system, whilst the **Wellbeing Economy Governments partnership (WEGo)** includes the governments of Scotland, Iceland, New Zealand, Wales and Finland, with active participation from Canada.¹⁷¹ The high-profile nature of these initiatives could play a major role in rebalancing the perceived importance of inner and outer conditions for prosperity, and accordingly increase the funding allocated to neglected 'inner' interventions and initiatives.

The **Kingdom of Bhutan's** bold, national-level experience of promoting **Gross National Happiness (GNH)** goes further in explicitly integrating inner and outer definitions and determinants of societal flourishing. While acknowledging the importance of material development in meeting basic needs, GNH proposes that the *purpose* of the economy is not GDP growth – but rather promoting the happiness and wellbeing of all life. Both inner and outer domains of wellbeing (e.g. psychological wellbeing, community vitality, time use, good governance, living standards, environment) are measured in a national GNH survey, which has also guided policy making. Moreover, a form of inner cultivation which has been described as “leadership of the self” encourages citizens to embody lives guided by values such as kindness, compassion and integrity, in order to manifest positive change in the world, rather than solely expecting leaders to deliver it. Bhutan's expression of GNH as an example of wellbeing economics has arisen within the context of its historical roots in Mahayana Buddhism, including its ethics, philosophies, and contemplative traditions.¹⁷²

Similarly, the **Wellbeing of Future Generations Act in Wales** encourages holistic approaches focussed on the long-term that incorporate psychological, emotional, behavioural and perceptual factors when shaping sustainability-related policies.¹⁷³ Wellbeing goals for the country include resilience, health, equality, cohesion and global responsibility.¹⁷⁴ As part of this agenda, inner development classes on topics like trust, emotional intelligence, mindfulness, and relationship building are available for free to all public and third sector staff in Wales through a government agency.¹⁷⁵

Some social philosophers have argued that the development of inner capacities amongst a substantial portion of the voting population is required for the effective **functioning of democracy** in a complex world.¹⁷⁶ Important historic precedent supports this view. The Nordic concept of

* GDP does not distinguish between economic activity that is generative for society from that which is deleterious, whilst failing to measure activities that fall outside the market, yet undeniably determine our happiness. Wellbeing on the other hand is thought to be a better measure of that which makes life worthwhile.¹⁷⁹

folkbildning, building on the German Idealist philosophers' notion of **Bildung**, emphasises the dialectical relationship between the development of individual consciousness and societal progress.¹⁷⁷ A comprehensive programme that articulated the philosophy of holistic personal development, intertwining individual self-cultivation with cultural and intellectual maturation, was developed at the end of the 19th century and maintained well into the mid-20th century. This free six-month programme reached up to ten percent of the adult population, with applicants from all parts of society. This folkbildning effort is believed crucial to the introduction and flourishing of successful democracies across Nordic countries, which consistently lead the world in measures of happiness, development and environmental performance.¹⁷⁸

3.4 Conscious connection

Implicit in most inner-outer approaches to sustainability and system change, and explicitly central to some, is the restoration of **conscious connection** – and consciousness *of* connection. Emphasis on (inter-)relationship is critical in overcoming the hyper-fragmentation of dominant analytical perspectives, and adopting views more in keeping with natural complexity.¹⁸⁰

Increasingly, attention is drawn to the ways in which more relational approaches, such as African *Ukama* and *Ubuntu* ethics, can transform understanding in fields such as “sustainable development”, that are Eurocentric in origin and often entangled in reductive modernist principles implicit in sustainability crises.¹⁸¹ Scholars highlight prioritisation of relatedness, equality and human belonging to a community of life contributing to an ethic of interdependence.¹⁸²

Some initiatives seek specifically to counteract the alienation, loneliness, polarisation and fragmentation of group identities ascendant in Western cultures, which inhibit collective action. For example, **A Larger Us** seeks approaches to global crises rooted in belonging, bridge-building and consciousness of threat response and trauma, aiming to turn “breakdown loops” – vicious cycles of psychological and political harm, into “breakthrough loops” of political and psychological positives.¹⁸³

Developed by Joanna Macy, **Work that Reconnects** has for decades combined contemplative practice with systems thinking to help people discover and embody their interconnectedness with others and with nature, in the service of collective action. This interactive group process supports participants to respond creatively to crises rather than becoming overwhelmed by distress.¹⁸⁴

A research collaboration between The Mindfulness Initiative and Lund University Centre for Sustainability Studies (LUCSUS) frames the climate crisis as a ‘**relationship crisis**’ characterised by disconnection, and bases [policy recommendations](#) on inner approaches such as mindfulness and compassion training as **enablers of reconnection** – to self, others and nature.¹⁸⁵ LUCSUS also hosts the Contemplative Sustainable Futures Program for learning, networking and knowledge development on the role of inner dimensions and (re)connection for sustainability and systems transformation.¹⁸⁶

Myriad smaller initiatives work to foster conscious **connection with nature** through facilitated, embodied experience. From forest schools to contemplative retreats, initiatives promote psychological connection through repeated active engagement and appreciation of natural environments.¹⁸⁷

Sustainability narratives based in reconnection are often closely linked with **Indigenous knowledges**. A choice has been made to avoid repeating the same caveat throughout: despite minimal acknowledgement, Indigenous respect for nature, and critique of domineering and extractive paradigms has tacitly influenced ‘Western’ sustainability thinking throughout its history.¹⁸⁸ Likewise, Indigenous knowledge and embodiment of belonging and interconnection heavily influences more recent inner-outer approaches to sustainability and regeneration, with many practices for e.g. nature connection adapted directly from traditional origins.¹⁸⁹ Therefore,

while it would be inappropriate to reduce Indigenous wisdoms to an ‘application’ of particular insights, their foundational contribution is unquestionable. Crucial to necessary inner-outer system change is respectful knowledge exchange and the integration of diverse systems of thought towards a new paradigm for sustainability. To value indigenous wisdom without reinforcing colonial mindsets and exploitation remains a profound ongoing challenge for global environmental stewardship in both inner and outer dimensions.¹⁹⁰

Indigenous respect for nature, and critique of domineering and extractive paradigms has influenced ‘Western’ sustainability thinking throughout its history.

Conclusion

Earth for All acknowledges that a Giant Leap towards an equitable, ecological global system will require “active governments willing to reshape markets and drive long-term visions for societies”. Needless to say, if this were our current state of governance—capably oriented

If we are not simply waiting for a miracle, then we urgently require understanding of the psychological and cultural conditions that can support necessary political will and vision at the global level.

towards global cooperation in the long term, planetary interest, not to mention energised by an ambitious public mandate—then something like the Giant Leap scenario would be in progress already. To this end, if we are not simply waiting for a miracle, then we also urgently require understanding of the psychological and cultural conditions that can support necessary political will and vision at the global level.

A growing body of scientific research and practical application now confirms the importance of such inner factors to sustainability. Indeed, their integration into sustainability science has accelerated in recent years, with the 2022 Intergovernmental Panel on Climate Change (IPCC) reports on mitigation and adaptation referencing “inner transitions for sustainability” for the first time.¹⁹¹ In the interest of completeness and accuracy, systems thinking now requires a revolution in integration of inner capacities for transformation.¹⁹² Interventions require the same inner-outer integration – for the sake of uptake, efficacy, and access to deeper leverage points.

This paper offers the briefest introduction to just a few elements of this essential inner dimension, and the need to challenge existing theories of change in this light. Beyond these pages a vast and growing field of knowledge exists to be explored – and as attention to this area increases, ever more principles, understandings and approaches will emerge.¹⁹³ All of the elements included here are actionable through evidence-based approaches, from narrative framing to contemplative training, and each section above could be accompanied by a range of recommendations. The output of several decades’ innovation and learning in the field of inner-outer transformation waits to support policymakers ready to include the inner world in concrete plans for transformation.¹⁹⁴ However, to make specific ‘inner’ policy recommendations, separate from the ‘outer’, would be to reinforce dualistic thinking, when our task is fundamentally a matter of integration.¹⁹⁵

First then, we urge reinterpretation of *Earth for All*’s existing extraordinary turnarounds in this more holistic light. Any resulting recommendations and policies might still be considered ‘externally-led’, but would acknowledge inner conditions for success and potential inner leverage points throughout the system. Following this, integration might best be served by devising some ‘inner-led’ turnarounds. While these would likewise entail important external enablers and dependencies, their primary focus would be upon turning around the inner conditions of un-sustainability: transforming breakdown loops into breakthrough loops.¹⁹⁶

The simpler aim of this paper is however to urge a single overarching turnaround: **a widespread turn towards the under-appreciated inner in all system thinking, discourse, policies, allocation of resources and strategies for change**. Without such a turn, we may expect that systems solutions of the necessary depth will continue to evade us. To achieve it however would open the field of possibility not only to adequate crisis response, but to human flourishing and improved psycho-social quality of life, the like of which we have not yet learned collectively to hope for.

If this proposition sounds unduly utopian, we might remember that in recent centuries, the lion's share of human endeavour has been channelled into improving exterior conditions for (some) humans, with startling effects. By comparison, scarcely any collective energy has been directed towards inner-led improvements in quality of life. The low-hanging fruit of material progress is gone, and the balance now due at a planetary scale. By contrast, staggering potential for improving inner wealth and conditions remain virtually unexplored. We are replete with obvious ways to change inner life for the better, with cascading material benefits. Only consider the case of mental health – the poor cousin of physical health when it comes to funding and yet foundational to quality of life, inner and outer, for individuals and communities.

Indeed, as R. Buckminster Fuller suggests, the world may now be “too dangerous for anything *less than utopia*”. From now-unavoidable climate impacts to escalating AI, authoritarianism and disinformation, no future global scenario is without significant threat. Achieving the necessary societal transitions will be anything but neat and easy. To resist *dystopian* futures amid coming disruption will require nothing less than revolution in collective inner resource. What qualities and values must we embody in order to navigate wisely the world we have created – as groups, as coalitions, as a species? To choose policy and technology that benefits all and avoids deepening inequalities? To maintain our humanity towards one another amid unstable conditions, and avoid spiralling protectionism and conflict? What stories do we now need to tell about who we are, to protect our planetary life together?

Knowing only that our world will change beyond recognition, we have an opportunity to consider what foundations we would wish to build change upon. Permitting ourselves at this late hour to imagine a Giant Leap in socio-economic transformation, we must likewise imagine the great shift in inner conditions that would allow it.

About the Authors

Jamie Bristow is a policy expert linking inner and outer change, known for landmark reports such as *[Reconnection: Meeting the Climate Crisis Inside Out](#)*. He is currently Research Fellow at the Life Itself Institute and leads on public narrative and policy development for the Inner Development Goals. He was clerk to the UK's All-Party Parliamentary Group on Mindfulness and Director of an associated policy institute, The Mindfulness Initiative.

Rosie Bell is a writer working primarily in public climate narrative and the inner dimension of sustainability, with collaborators such as the Climate Majority Project, Life Itself Institute, and the Mindfulness Initiative. She brings an academic background in philosophy (University of Edinburgh) and political communication (University of Sheffield) to a decade of work with NGOs, policy initiatives and social change leaders.

Christine Wamsler is Professor of Sustainability Science at Lund University Centre for Sustainability Studies (LUCSUS), Founder and Director of the Contemplative Sustainable Futures Program, and former Co-Director of the Societal Resilience Centre. She is an internationally-renowned expert in sustainable development, global environmental change, and associated (inner and outer) transformation processes, with 25 years of experience.

Tomas Björkman is a social entrepreneur, author and the founder of Ekskäret Foundation in Stockholm. He is also co-founder of the research institute Perspektiva in London, the media platform Emerge, the 29k.org digital personal development platform and the Inner Development Goals (IDGs) initiative. He is a member of the Club of Rome and a fellow of the Royal Swedish Academy of Engineering Science.

Phoebe Tickell is a scientist and the founder and CEO of Moral Imaginations. Her work is in pioneering cutting edge practice that bridges inner transformation with policy and practice to centre Life. She is the creator of the Moral Imagination approach, which has been adopted by public and private organisations to shift mindsets, and catalyse systemic change. She is a Scientific Advisor to the IDGs, Foresight Institute Fellow and Edmund Hillary Fellow.

Dr. Julia Kim is an International Program Leader at the Gross National Happiness Centre Bhutan, and an Executive Committee member of the Club of Rome. Current interests focus on wellbeing, wellbeing economics, leadership development, awareness-based systems change, contemplative practice, research, and policy in the fields of global health, and sustainable development.

Otto Scharmer, Senior Lecturer at MIT and Founding Chair of the Presencing Institute, advances consciousness-based systems transformation. He introduced “presencing”—learning from the emerging future—in his bestselling books, including *The Essentials of Theory U: Core Principles and Applications*. Otto co-founded MITx u-lab and co-created the UN SDG Leadership Lab, which has been applied in over 30 countries.

References

- Meadows, D.H., et al. (1972).** The Limits to Growth; a report for the Club of Rome's project on the predicament of mankind. *New York: Universe Books.*
- Dixson-Declève, S., Gaffney, O., Ghosh, J., Randers, J., Rockström, J., & Stoknes, P. E. (2022).** Earth for All - A Survival Guide for Humanity: A Report to the Club of Rome. *New Society.*
- IPCC, 2021:** Climate Change 2021: The Physical Science Basis. Contribution of Working Group I to the Sixth Assessment Report of the Intergovernmental Panel on Climate Change[Masson-Delmotte, V., P. Zhai, A. Pirani, S.L. Connors, C. Péan, S. Berger, N. Caud, Y. Chen, L. Goldfarb, M.I. Gomis, M. Huang, K. Leitzell, E. Lonnoy, J.B.R. Matthews, T.K. Maycock, T. Waterfield, O. Yelekçi, R. Yu, and B. Zhou (eds.)]. *Cambridge University Press, Cambridge, United Kingdom and New York, NY, USA, In press*, doi:10.1017/9781009157896.
- UNFCCC. (2022, October 26).** Climate Plans Remain Insufficient: More Ambitious Action Needed Now. *Unfccc.int*. <https://unfccc.int/news/climate-plans-remain-insufficient-more-ambitious-action-needed-now>
- Bentz, J., O'Brien, K., Scoville-Simonds, M. (2022)** Beyond "blah blah blah": exploring the "how" of transformation. *Sustainability Science* 17(497-506). <https://doi.org/10.1007/s11625-022-01123-0>
- Ives, C., Schöpke, N., Woiodode, C., Wamsler, C. (2023)** IMAGINE sustainability: integrated inner-outer transformation in research, education and practice. *Sustain Sci* 18, 2777-2786 (2023). <https://doi.org/10.1007/s11625-023-01368-3>
- Wamsler C., Schöpke N., Fraude C., Stasiak D., Bruhn T., Lawrence M., Schroeder H., Mundaca L. (2020)** Enabling new mindsets and transformative skills for negotiating and activating climate action: Lessons from UNFCCC conferences of the parties, *Environmental Science and Policy*, 112:227-235. <https://doi.org/10.1016/j.envsci.2020.06.00>
- Wamsler, C., Osberg, G., Osika, W., Hendersson, H., & Mundaca, L. (2021).** Linking internal and external transformation for sustainability and climate action: Towards a new research and policy agenda. *Global Environmental Change*, 71, 102373. <https://doi.org/10.1016/j.gloenvcha.2021.102373>
- Wamsler, C., Bristow, J. (2022).** At the intersection of mind and climate change: Integrating inner dimensions of climate change into policymaking and practice. *Climatic Change*, 173(1-2). <https://doi.org/10.1007/s10584-022-03398-9>
- Ives, C., Schöpke, N., Woiodode, C., Wamsler, C. (2023)** IMAGINE sustainability: integrated inner-outer transformation in research, education and practice. *Sustain Sci* 18, 2777-2786 (2023). <https://doi.org/10.1007/s11625-023-01368-3>
- Wamsler, C., Osberg, G., Osika, W., Hendersson, H., Mundaca, L. (2021)** Linking internal and external transformation for sustainability and climate action: Towards a new research and policy agenda. *Global Environmental Change*, 71:102373. <https://doi.org/10.1016/j.gloenvcha.2021.102373>
- Wamsler, C., Osberg, G., Osika, W., Hendersson, H., Mundaca, L. (2021)** Linking internal and external transformation for sustainability and climate action: Towards a new research and policy agenda. *Global Environmental Change*, 71:102373. <https://doi.org/10.1016/j.gloenvcha.2021.102373>
- Meadows, D. (1999).** Leverage point: places to intervene in a system *Solutions J.*, 1 (1)
- A. Peccei. (2013).** The Human Quality. *Elsevier.*
- Wamsler, C., Osberg, G., Osika, W., Hendersson, H., Mundaca, L. (2021)** Linking internal and external transformation for sustainability and climate action: Towards a new research and policy agenda. *Global Environmental Change*, 71:102373. <https://doi.org/10.1016/j.gloenvcha.2021.102373>
- Scott, B.A., Amel, E.L., Koger, S.M., Manning, C.M. (2021)** Psychology for sustainability, *New York, Routledge*
- Leichenko, R., O'Brien, K. (2019)** Climate and society: Transforming the future, John Wiley & Sons
- Centre for Humane Technology (2021, June).** *Ledger of Harms*. <https://ledger.humanetech.com>
- IPSOS (2022, 29 November).** Understanding human psychology during the polycrisis. <https://www.ipsos.com/en/inflation/feeling-pressure-psychology>
- Rosa, H., & Wagner, J. C. (2019).** Resonance : a sociology of the relationship to the world. *Polity.*
- Wamsler C., Bristow J., Cooper K., Steidle G., Taggart S., Søvdal L., Bockler J., Oliver T.H., Legrand T. (2022).** Theoretical foundations report: Research and evidence for the potential of consciousness approaches and practices to unlock sustainability and systems transformation. Report of the UNDP Conscious Food Systems Alliance (CoFSA), *United Nations Development Programme UNDP*. Available online.
- Wamsler, C., Bristow, J. (2022)** At the intersection of mind and climate change: Integrating inner dimensions of climate change into policymaking and practice, *Climatic Change*, 173(7). <https://doi.org/10.1007/s10584-022-03398-9>
- Ives, C., Schöpke, N., Woiodode, C., Wamsler, C. (2023)** IMAGINE sustainability: integrated inner-outer transformation in research, education and practice. *Sustain Sci* 18, 2777-2786 (2023). <https://doi.org/10.1007/s11625-023-01368-3>
- Wamsler, C., Osberg, G., Osika, W., Hendersson, H., Mundaca, L. (2021)** Linking internal and external transformation for sustainability and climate action: Towards a new research and policy agenda. *Global Environmental Change*, 71:102373. <https://doi.org/10.1016/j.gloenvcha.2021.102373>
- Wamsler, C., Osberg, G. (2022)** Transformative climate policy mainstreaming - Engaging the political and the personal, *Global Sustainability* 5, E13. <https://doi.org/10.1017/sus.2022.11>
- Ramphela, M. (2022).** A living systems approach to achieving global equity for a healthy planet. *Club of Rome*. https://www.clubofrome.org/wp-content/uploads/2022/06/Earth4All_Deep_Dive_Ramphela.pdf
- Abson, D. J., Fischer, J., Leventon, J., Newig, J., Schomerus, T., Vilsmaier, U., von Wehrden, H., Abernethy, P., Ives, C. D., Jager, N. W., & Lang, D. J. (2017).** Leverage points for sustainability transformation. *Ambio*, 46(1), 30-39. <https://doi.org/10.1007/s13280-016-0800-y>
- Wamsler, C., Osberg, G., Panagiotou, A., Smith, B., Stanbridge, P., Osika, W., Mundaca, L. (2022)** Meaning-making in a context of climate change: Supporting agency and political engagement, *Climate Policy*. 23(7), 829-844. <https://doi.org/10.1080/14693062.2022.2121254>
- Osberg, G., Islar, M., & Wamsler, C. (2024).** Toward a post-carbon society: Supporting agency for collaborative climate action. *Ecology and Society*, 29(1), art16. <https://doi.org/10.5751/ES-14619-290116>
- Conscious Food Systems Alliance. (n.d.). UNDP.** Retrieved April 10, 2024, from <https://www.undp.org/facs/conscious-food-systems-alliance>
- Inner Development Goals. (n.d.).** <https://innerdevelopmentgoals.org>
- Homepage. (n.d.). Global Compassion Coalition.** <https://www.globalcompassioncoalition.org>
- ProSocial World | Consciously evolve a world that works for all. (n.d.).** www.prosocial.world. Retrieved April 9, 2024, from <https://www.prosocial.world>
- Tooley, C. (2021, January 18).** What "systems thinking" actually means - and why it matters today. *World Economic Forum*. <https://www.weforum.org/agenda/2021/01/what-systems-thinking-actually-means-and-why-it-matters-today/>
- Ives, C., Schöpke, N., Woiodode, C., Wamsler, C. (2023)** IMAGINE sustainability: integrated inner-outer transformation in research, education and practice. *Sustain Sci* 18, 2777-2786 (2023). <https://doi.org/10.1007/s11625-023-01368-3>

17. **Dixson-Declève, S., Gaffney, O., Ghosh, J., Randers, J., Rockström, J., & Stoknes, P. E. (2022).** Earth for All - A Survival Guide for Humanity: a report to The Club of Rome, p.31, *New Society*.
18. **Bjorkman, T. (2019).** The World We Create. *Perspectiva Press*.
19. **Scott, B.A., Amel, E.L., Koger, S.M., Manning, C.M. (2021)** Psychology for sustainability, *New York, Routledge*
- Leichenko, R., O'Brien, K. (2019)** Climate and society: Transforming the future, *John Wiley & Sons*.
- Rosa, H. (2021).** Resonance: A sociology of our relationship to the world. *Polity Press*.
20. **Böhme, J. (2023).** Inner and outer transformation in the anthropocene: A relational approach [Doctoral thesis]. Leuphana Universität Lüneburg
- Voigt, Annette (2012).** Reductionism Versus Holism. *obo in Ecology*. doi: [10.1093/obo/9780199830060-0063](https://doi.org/10.1093/obo/9780199830060-0063)
21. **Bacon, F. (1605),** Temporis Partus Maximus.
- Ives, C. D., Giusti, M., Fischer, J., Abson, D. J., Klaniecki, K., Dorninger, C., Laudan, J., Barthel, S., Abernethy, P., Martín-López, B., Raymond, C. M., Kendal, D., & von Wehrden, H. (2017).** Human-nature connection: a multidisciplinary review. *Current Opinion in Environmental Sustainability*, 26-27, 106-113.
22. **Bristow, J., Bell, R., Wamsler, C. (2022).** The Importance of Social Mindfulness in Reconnection: Meeting the Climate Crisis Inside Out. Research and policy report. (p.23). *The Mindfulness Initiative and LUCSUS*. www.themindfulnessinitiative.org/reconnection
- Rosa, H., & Wagner, J. C. (2019).** Resonance : a sociology of the relationship to the world. *Polity*.
23. **Wamsler, C., Bristow, J. (2022)** At the intersection of mind and climate change: Integrating inner dimensions of climate change into policymaking and practice, *Climatic Change*, 173(7). <https://doi.org/10.1007/s10584-022-03398-9>
24. **Mullainathan, S., & Thaler, R. (2019).** Behavioral Economics - Econlib. *Econlib*. Retrieved from: <https://www.econlib.org/library/Enc/BehavioralEconomics.html>, March 2024.
25. **Scott, B.A., Amel, E.L., Koger, S.M., Manning, C.M. (2021)** Psychology for sustainability, *New York, Routledge*
26. **Davy, B. J. (2021).** A Rationale for the Study of Unconscious Motivations of Climate Change, and How Ritual Practices Can Promote Pro-environmental Behaviour. *Worldviews: Global Religions, Culture, and Ecology*, 25(2), 113-129. <https://doi.org/10.1163/15685357-20211001>
27. **Hinchman, L. P., & Hinchtnan, S. K. (2001).** Should Environmentalists Reject the Enlightenment? *The Review of Politics*, 63(4), 663-692. <https://doi.org/10.1017/s0034670500032125>
28. **Blum, P.R. (2019)** Substance Dualism in Descartes. *Rebus press (online)* available at: <https://press.rebus.community/intro-to-phil-of-mind/chapter/substance-dualism-in-descartes-2/>
29. **Meadows, D. H. (1999).** Leverage Points: Places to Intervene in a System. *Sustainability Institute*.
30. **Oxford English Dictionary, s.v.** "world-view (n.)," March 2024, <https://doi.org/10.1093/OED/9450187338>.
31. **FrameWorks Institute (2020).** Mindset shifts: What are they? Why do they matter? How do they happen? (A FrameWorks Strategic Report). *Washington, DC: FrameWorks Institute*.
32. **Ibid., Wamsler, C., Schöpke, N., Fraude, C., Stasiak, D., Bruhn, T., Lawrence, M., Schroeder, H., & Mundaca, L. (2020).** Enabling new mindsets and transformative skills for negotiating and activating climate action: Lessons from UNFCCC conferences of the parties. *Environmental Science & Policy*, 112(112), 227-235. <https://doi.org/10.1016/j.envsci.2020.06.005>
33. **Bain, P. G., Bongiorno, R., Tinson, K., Heanue, A., Ángel Gómez, Guan, Y., Nadezhda Lebedeva, Kashima, E. S., González, R., Sylvia Xiaohua Chen, Blumen, S., & Kashima, Y. (2023).** Worldviews about change: Their structure and their implications for understanding responses to sustainability, technology, and political change. *Asian Journal of Social Psychology*. <https://doi.org/10.1111/ajsp.12574>
34. **Lent, J. R. (2017).** The patterning instinct : a cultural history of humanity's search for meaning. *Prometheus Books*.
- Scott, B.A., Amel, E.L., Koger, S.M., Manning, C.M. (2021)** Psychology for sustainability, *New York, Routledge*.
- Böhme, J. (2023).** Inner and outer transformation in the anthropocene: A relational approach [Doctoral thesis]. *Leuphana Universität Lüneburg*.
35. **Lent, J. (2021).** The Web of Meaning. *Profile Books*.
- Böhme, J. (2023).** Inner and outer transformation in the anthropocene: A relational approach [Doctoral thesis]. *Leuphana Universität Lüneburg*.
36. **Bradley, D. T., Mansouri, M. A., Kee, F., & Garcia, L. M. T. (2020).** A systems approach to preventing and responding to COVID-19. *EClinicalMedicine*, 21, 100325. <https://doi.org/10.1016/j.eclinm.2020.100325>
- de Savigny, D., Adam, T., (Eds). (2009).** Systems thinking for health systems strengthening. Alliance for Health Policy and Systems Research, *WHO*. Retrieved from: <https://ahpsr.who.int/publications/i/item/2009-11-13-systems-thinking-for-health-systems-strengthening>
37. **Kuhn, T. S. (1962).** The Structure of Scientific Revolutions. *University of Chicago Press*.
38. **Baekgaard, M., Christensen, J., Dahlmann, C. M., Mathiasen, A., & Petersen, N. B. G. (2019).** The Role of Evidence in Politics: Motivated Reasoning and Persuasion among Politicians. *British Journal of Political Science*, 49(3), 1117-1140.
39. **Lakoff, G. (2010).** Don't Think of an Elephant! Know Your Values and Frame the Debate. *Chelsea Green Publishing*.
40. **Supran, G., & Oreskes, N. (2021).** Rhetoric and frame analysis of ExxonMobil's climate change communications. *One Earth*, 4(5), 696-719. <https://doi.org/10.1016/j.oneear.2021.04.014>
- Solnit, R. (2021, August 23).** Big oil coined "carbon footprints" to blame us for their greed. Keep them on the hook | Rebecca Solnit. *The Guardian*; <https://www.theguardian.com/commentisfree/2021/aug/23/big-oil-coined-carbon-footprints-to-blame-us-for-their-greed-keep-them-on-the-hook>
41. **Cognitive Flexibility Theory - an overview | ScienceDirect Topics. (2010).** *Sciencedirect.com*. <https://www.sciencedirect.com/topics/psychology/cognitive-flexibility-theory>
42. **Böhme, J., Spreitzer, E.M., Wamsler, C. (2024)** Conducting sustainability research in the Anthropocene: Towards a relational approach. *Sustainability Science*.
- Hedlund-de Witt, A., de Boer, J., Boersema, J.J. (2014)** Exploring inner and outer worlds: A quantitative study of worldviews, environmental attitudes, and sustainable lifestyles, *Journal of Environmental Psychology* 37:40-54. <https://doi.org/10.1016/j.jenvp.2013.11.005>
- Lent, J. (2018).** On Cultural Mindfulness- Contemplation By Design Summit, *Stanford University*. www.youtube.com. Retrieved March 26, 2024, from https://www.youtube.com/watch?v=oKn7k8n__Fs
- Bristow, J., Bell, R., Wamsler, C. (2022).** The Importance of Social Mindfulness. In Reconnection: Meeting the Climate Crisis Inside Out. Research and policy report. (p.23). *The Mindfulness Initiative and LUCSUS*. www.themindfulnessinitiative.org/reconnection
43. **Olson, J. M., & Stone, J. (2005).** The Influence of Behavior on Attitudes. In D. Albarracín, B. T. Johnson, & M. P. Zanna (Eds.), *The handbook of attitudes* (pp. 223-271). *Lawrence Erlbaum Associates Publishers*.
44. **Müller, S., Artmann, M., & Surrey, C. (2023).** Opening the human spirit to sustainability transformation: the potential for individual human-nature resonance and integrative rituals. *Sustainability Science*, 18(5), 2323-2339. <https://doi.org/10.1007/s11625-023-01360-x>
45. **Verplanken, B., & Orbell, S. (2022).** Attitudes, Habits, and Behavior Change. *Annual Review of Psychology*, 73, 327-352.

46. **Wamsler, C., Osberg, G., Osika, W., Herderson, H., & Mundaca, L. (2021).** Linking internal and external transformation for sustainability and climate action: Towards a new research and policy agenda. *Global Environmental Change*, 71, 102373. <https://doi.org/10.1016/j.gloenvcha.2021.102373>
47. **Holmes, T., Blackmore, E., Hawkins, R., Wakeford, T., (2011).** The Common Cause Handbook. *Public Interest Research Centre*. Machynlleth, Wales.
- Kasser, T. (2016).** Materialistic values and goals. *Annual review of psychology*, 67, 489-514.
49. **Ibid., Hedlund-de Witt, A., de Boer, J., & Boersema, J. J. (2014).** Exploring inner and outer worlds: A quantitative study of worldviews, environmental attitudes, and sustainable lifestyles. *Journal of Environmental Psychology*, 37, 40-54.
50. **Kasser, T. (2016).** Materialistic values and goals. *Annual review of psychology*, 67, 489-514.
51. **Wamsler, C., Mundaca, L., Osberg, G. (2022)** Rethinking political agency: The role of individuals' engagement, perceptions and trust in transitioning to a low-carbon transport system, *Cleaner Production*, 360:132197. <https://doi.org/10.1016/j.jclepro.2022.132197>
- Wamsler, C., Osberg, G., Panagiotou, A., Smith, B., Stanbridge, P., Osika, W., Mundaca, L. (2022)** Meaning-making in a context of climate change: Supporting agency and political engagement, *Climate Policy*. Online. <https://doi.org/10.1080/14693062.2022.2121254>
- Osberg, G., Islar, M., & Wamsler, C. (2024).** Toward a post-carbon society: Supporting agency for collaborative climate action. *Ecology and Society*, 29(1), art16. <https://doi.org/10.5751/ES-14619-290116>
52. **Kasser, T. (2016).** Materialistic values and goals. *Annual review of psychology*, 67, 489-514.
53. **Wamsler, C., & Bristow, J. (2022).** At the intersection of mind and climate change: integrating inner dimensions of climate change into policymaking and practice. *Climatic Change*, 173(1-2). <https://doi.org/10.1007/s10584-022-03398-9>
- Wullenkord, M. C., & Ojala, M. (2023).** Climate-change worry among two cohorts of late adolescents: Exploring macro and micro worries, coping, and relations to climate engagement, pessimism, and well-being. *Journal of Environmental Psychology*, 90, 102093. <https://doi.org/10.1016/j.jenvp.2023.102093>
54. **Kasser, T. (2016).** Materialistic values and goals. *Annual review of psychology*, 67, 489-514.
- Russo, C., Danioni, F., Zagrean, I., & Barni, D. (2022).** Changing Personal Values through Value-Manipulation Tasks: A Systematic Literature Review Based on Schwartz's Theory of Basic Human Values. *European Journal of Investigation in Health, Psychology and Education*, 12(7), 692-715. <https://doi.org/10.3390/ejihpe12070052>
55. **Shrum, L. J., Chaplin, L. N., & Lowrey, T. M. (2021).** Psychological causes, correlates, and consequences of materialism. *Consumer Psychology Review*, 5(1). <https://doi.org/10.1002/arcp.1077>
- Osberg, G., Islar, M., & Wamsler, C. (2024).** Toward a post-carbon society: Supporting agency for collaborative climate action. *Ecology and Society*, 29(1), art16. <https://doi.org/10.5751/ES-14619-290116>
56. **Copeland, M. K. (2014).** The emerging significance of values based leadership: A literature review. *International journal of leadership studies*, 8(2), 105.
- Astrachan, J. H., Binz Astrachan, C., Campopiano, G., & Baù, M. (2020).** Values, spirituality and religion: Family business and the roots of sustainable ethical behavior. *Journal of Business Ethics*, 163(4), 637-645.
57. **Wilson, K. G., & Murrell, A. R. (2004).** Values work in acceptance and commitment therapy. Mindfulness and acceptance: *Expanding the cognitive-behavioral tradition*, 120-151.
- Whelan-Berry, K., & Niemiec, R. (2021).** Integrating Mindfulness and Character Strengths for Improved Well-Being, Stress, and Relationships:: A Mixed-Methods Analysis of Mindfulness-Based Strengths Practice. *International Journal of Wellbeing*, 11(2).
58. **Holmes, T., Blackmore, E., Hawkins, R., Wakeford, T., (2011).** The Common Cause Handbook. *Public Interest Research Centre*. Machynlleth, Wales.
59. **Gatersleben, B., Murtagh, N., & Abrahamse, W. (2014).** Values, identity and pro-environmental behaviour. *Contemporary Social Science*, 9(4), 374-392.
60. **Lent, J. R. (2017).** The patterning instinct : a cultural history of humanity's search for meaning. *Prometheus Books*.
61. **Pinker, S. (2011).** The Better Angels of Our Nature: Why Violence Has Declined. *Penguin Books*.
62. **Dixon-Declève, S., Gaffney, O., Ghosh, J., Randers, J., Rockström, J., & Stoknes, P. E. (2022).** Earth for All - A Survival Guide for Humanity: a Report to The Club of Rome. *New Society*.
63. **Okoliko, D. A., & David, J. O. (2021).** Ubuntu and climate change governance: Moving beyond conceptual conundrum. *Journal of Public Affairs*, 21(3), e2232.
64. **Harris, L. D., & Wasilewski, J. (2004).** Indigeneity, an alternative worldview: Four R's (relationship, responsibility, reciprocity, redistribution) vs. two P's (power and profit). Sharing the journey towards conscious evolution. *Systems Research and Behavioral Science: The Official Journal of the International Federation for Systems Research*, 21(5), 489-503.
65. **Ibid. Relational Sciences and Technologies – The University of the Forest. (n.d.). Retrieved May 1, 2024,** from <https://universityoftheforest.org/relational-sciences-and-technologies/>
- Restoule, J-P. (n.d.). The 5Rs Model. Learning Design & Digital Innovation, The University Of British Columbia. Retrieved May 1, 2024,** from https://iddi.educ.ubc.ca/integrating-indigenous-pedagogies-into-online-learning/5rs/#tab_Relationships-0
- Kirkness, V. J., & Barnhardt, R. (1991).** First Nations and higher education: The four R's—Respect, relevance, reciprocity, responsibility. *Journal of American Indian Education*, 1-15.
66. **Wehi, P. M., Cox, M. P., Roa, T., & Whaanga, H. (2018).** Human Perceptions of Megafaunal Extinction Events Revealed by Linguistic Analysis of Indigenous Oral Traditions. *Human Ecology: An Interdisciplinary Journal*, 46(4), 461-470.
68. **Oliver, T. H., Doherty, B., Dornelles, A., Gilbert, N., Greenwell, M. P., Harrison, L. J., ... & Weinstein, N. (2022).** A safe and just operating space for human identity: a systems perspective. *The Lancet Planetary Health*, 6(11), e919-e927.
69. **Siegel, D. J. (2022).** IntraConnected. *National Geographic Books*.
- Walsh, Z., Böhme, J., Lavelle, B. D and Wamsler, C. (2020)** Transformative education: towards a relational, justice-oriented approach to sustainability, *International Journal of Sustainability in Higher Education*, 21(7):1587-1606. [doi/10.1108/IJSHE-05-2020-0176](https://doi.org/10.1108/IJSHE-05-2020-0176)
- Ramstetter, L., Rupprecht, S., Mundaca, L., Osika, W., Stenfors, C. U. D., Klackl, J., & Wamsler, C. (2023).** Fostering collective climate action and leadership: Insights from a pilot experiment involving mindfulness and compassion. *IScience*, 26(3), 106191. <https://doi.org/10.1016/j.isci.2023.106191>
- Wamsler, C., Osberg, G., Janss, J., & Stephan, L. (2023).** Revolutionising sustainability leadership and education: Addressing the human dimension to support flourishing, culture and system transformation. *Climatic Change*, 177(1), 4. <https://doi.org/10.1007/s10584-023-03636-8>
- Rupprecht, S., & Wamsler, C. (2023).** The Global Leadership for Sustainable Development program: Inner Development for Accelerating Action toward the Sustainable Development Goals, Evaluation Report written for the IDG Initiative and The Templeton World Charity Foundation. Published by *The Inner Green Deal and Lund University Centre for Sustainability Studies (LUGSUS)*: Lund, Sweden.
70. **Mackay, C. M., & Schmitt, M. T. (2019).** Do people who feel connected to nature do more to protect it? A meta-analysis. *Journal of Environmental Psychology*, 65, 101323.
- Schmitt, M. T., Mackay, C. M., Droogendyk, L. M., & Payne, D. (2019).** What predicts environmental activism? The roles of identification with nature and politicized environmental identity. *Journal of Environmental Psychology*, 61, 20-29.

71. **Figueres, C., Cavelier Adarve, I. (2024).** Our Story of Nature: From Rupture to Reconnection. *Outrage and Optimism podcast*. Retrieved April 10, 2024, from <https://www.outrageandoptimism.org/episodes/our-story-of-nature-from-rupture-to-reconnection-one>
72. **Thich Nhat Hanh. (2020).** INTERBEING : the 14 mindfulness trainings of engaged buddhism.
73. **World Population Review. (2022).** Religion by Country 2022. *World Population Review*. <https://worldpopulationreview.com/country-rankings/religion-by-country>
74. **Han, B.-C., & Steuer, D. (2020).** The disappearance of rituals : a topology of the present. *Polity*.
75. **Grim, J., & Tucker, M. E. (2014).** Ecology and religion. *Island Press*.
- Ives, C. D., & Kidwell, J. (2019).** Religion and social values for sustainability. *Sustainability Science*, 14(5), 1355–1362.
76. **Francis, P. (2023).** Laudate Deum: Apostolic Exhortation to All People of Good Will on the Climate Crisis. *Orbis Books*.
- Environment, U. N. (2020, December 23).** AI-Mizan: A Covenant for the Earth. *UNEP - UN Environment Programme*. <https://www.unep.org/al-mizan-covenant-earth>
77. **Willard, AK and Norenzayan, A. 2017.** “Spiritual but not religious”: Cognition, schizotypy, and conversion in alternative beliefs. *Cognition*, 165: 137–146. DOI: <https://doi.org/10.1016/j.cognition.2017.05.018>
78. **Rowson, J. (2014).** Spiritualise: Cultivating spiritual sensibility to address 21st century challenges. *RSA*, London.
79. **Ibid.**
80. **Spencer, M. (2012).** What is spirituality? A personal exploration. *Royal College of Psychiatrists*. https://www.rcpsych.ac.uk/docs/default-source/members/sigs/spirituality-spsig/what-is-spirituality-maya-spencer-x.pdf?sfvrsn=f28df052_2
81. **Ives, C., Schöpke, N., Woiwode, C., Wamsler, C. (2023)** IMAGINE sustainability: integrated inner-outer transformation in research, education and practice. *Sustain Sci* 18, 2777–2786 (2023). <https://doi.org/10.1007/s11625-023-01368-3>
- Wamsler, C., Osberg, G., Osika, W., Hendersson, H., Mundaca, L. (2021)** Linking internal and external transformation for sustainability and climate action: Towards a new research and policy agenda. *Global Environmental Change*, 71:102373. <https://doi.org/10.1016/j.gloenvcha.2021.102373>.
- Wamsler C., Schöpke N., Fraude C., Stasiak D., Bruhn T., Lawrence M., Schroeder H., Mundaca L. (2020)** Enabling new mindsets and transformative skills for negotiating and activating climate action: Lessons from UNFCCC conferences of the parties. *Environmental Science and Policy*, 112:227-235. <https://doi.org/10.1016/j.envsci.2020.06.005>
82. **Noah, S., & Mangun, G. (2020).** Recent evidence that attention is necessary, but not sufficient, for conscious perception. *Annals of the New York Academy of Sciences*, 1464(1), 52–63.
- Dijksterhuis, A. & Aarts, H. (2010).** Goals, Attention, and (Un)Consciousness. *Annual Review of Psychology*. 61:1, 467-490.
83. **McCombs, M. E., & Shaw, D. L. (1972).** The agenda-setting function of mass media. *Public opinion quarterly*, 36(2), 176-187.
84. **Wu, T. (2016).** The Attention Merchants: How Our Time and Attention Are Gathered and Sold. *Atlantic Analysis Corp.* Norfolk, VA, United States
85. **Killingsworth, M.A., Gilbert, D.T., (2010).** A Wandering Mind Is an Unhappy Mind. *Science*: 932.
86. **Williams, J. (2018).** Stand out of our light: Freedom and resistance in the attention economy. *Cambridge University Press*. Cambridge, UK.
87. **Smartphone users in the World 2028.** (n.d.). *Statista*. <https://www.statista.com/forecasts/1143723/smartphone-users-in-the-world>
88. **Misra, S., Cheng, L., Genevie, J., Et al. (2014).** The iPhone Effect: The Quality of In-Person Social Interactions in the Presence of Mobile Devices. *Research Article*. <https://doi.org/10.1177/0013916514539755>
- Turkle, S. (2011).** Alone together: Why we expect more from technology and less from ourselves. *New York: Basic Books*
- Harmon, J., & Duffy, L. (2021).** Alienation from leisure: Smartphones and the loss of presence. *Leisure/Loisir*, 1–21.
- Richardson, M., Hussain, Z., & Griffiths, M. D. (2018).** Problematic smartphone use, nature connectedness, and anxiety. *Journal of Behavioral Addictions*, 7(1), 109–116.
89. **Hari, J. (2022, January 2).** Your attention didn't collapse. It was stolen. *The Guardian*. <https://www.theguardian.com/science/2022/jan/02/attention-span-focus-screens-apps-smartphones-social-media>
90. **E.g. Teepe GW, Glase EM, Reips UD.** Increasing digitalization is associated with anxiety and depression: A Google Ngram analysis. *PLoS One*. 2023 Apr 7;18(4):e0284091. doi: 10.1371/journal.pone.0284091
91. **Inman, P. (2024):** World Happiness Report sounds alarm about the welfare of young people. *Guardian (online)* available at: <https://www.theguardian.com/society/2024/mar/20/world-happiness-report-sounds-alarm-about-the-welfare-of-britains-young-people>
- Helliwell, J. et al. (Eds.). (2024).** World Happiness Report 2024. University of Oxford: *Wellbeing Research Centre*. <https://happiness-report.s3.amazonaws.com/2024/WHR+24.pdf>
93. **Lupyan, G. (2015).** Cognitive Penetrability of Perception in the Age of Prediction: Predictive Systems are Penetrable Systems. *Review of Philosophy and Psychology*, 6(4), 547–569.
94. **Kirchhoff, M. D., & Kiverstein, J. (2019).** Extended consciousness and predictive processing: A third-wave view. *Routledge*.
95. **Nickerson, R. S. (1998).** Confirmation bias: A ubiquitous phenomenon in many guises. *Review of general psychology*, 2(2), 175–220.
96. **Zhou, Y., & Shen, L. (2022).** Confirmation bias and the persistence of misinformation on climate change. *Communication Research*, 49(4), 500–523.
97. **Muris, P., Debipersad, S. & Mayer, B.** Searching for Danger: On the Link Between Worry and Threat-Related Confirmation Bias in Children. *J Child Fam Stud* 23, 604–609 (2014). <https://doi.org/10.1007/s10826-013-9727-0>
- McGrath, A. (2017).** Dealing with dissonance: A review of cognitive dissonance reduction. *Social and Personality Psychology Compass*, 11(12), e12362.
98. **Wray, B. (2023).** Generation Dread. *The Experiment*.
99. **Ojala, M. (2023).** Hope and climate-change engagement from a psychological perspective. *Current Opinion in Psychology*, 49, 101514.
100. **Wilson, P. J. (2021).** Climate Change Inaction and Optimism. *Philosophies*, 6(3), 61.
- Bhalla, J. (2023, July 18).** “Climate Optimism” Is Dangerous and Irrational. *Current Affairs*. <https://www.currentaffairs.org/2023/07/climate-optimism-is-dangerous-and-irrational>
- Featherstone, L., (2023, July 31).** The Case Against Both Climate Hope and Climate Despair. *The New Republic*. <https://newrepublic.com/article/174719/case-climate-hope-climate-despair>
101. **Modgil, S., Singh, R.K., Gupta, S. and Dennehy, D. (2021),** “A confirmation bias view on social media induced polarisation during covid-19”, *Information Systems Frontiers*, pp. 1–25, doi: 10.1007/s10796-021-10222-9.
- Xing, Y., Zuopeng, Z. J., Storey, V. C., & Koohang, A. (2024).** Diving into the divide: a systematic review of cognitive bias-based polarization on social media. *Journal of Enterprise Information Management*, 37(1), 259–287.
102. **Church, D., & Carroll, M. (2023).** How does metacognition improve decision-making in healthcare practitioners?. *Journal of Paramedic Practice*, 15(3), 113–123.
- Maymin, P. Z., & Langer, E. J. (2021).** Cognitive biases and mindfulness. *Humanities and Social Sciences Communications*, 8(1), 1–11.

- 103. Lilley, R. (2020)** Rethinking Government Capacities to Tackle Wicked Problems: Mind, Emotion, Bias and Decision-Making. An Experimental Trial using Mindfulness and Behavioural Economics. *PhD thesis*, Aberystwyth University.
- 104. Magee, R. V. (2015).** The way of ColorInsight: Understanding race and law effectively through mindfulness-based ColorInsight Practices. https://heinonline.org/hol-cgi-bin/get_pdf.cgi?handle=hein.journals/gjmodco8§ion=16
- 105. Macy, J., & Johnstone, C. (2020).** Active Hope : how to face the mess we're in without going crazy. *New World Library*.
- 106. O'Brien, K. (2018).** Is the 1.5°C target possible? Exploring the three spheres of transformation. *Current Opinion in Environmental Sustainability*, 31(31), 153–160. <https://doi.org/10.1016/j.cosust.2018.04.010>
- O'Brien, K. L., & Selboe, E. (2015).** The adaptive challenge of climate change. *Cambridge University Press*.
- 107. Sheldrake, P. (2016, August 31).** Christian Spirituality and Social Transformation. *Oxford Research Encyclopedia of Religion*. Retrieved 28 Mar. 2024, from <https://oxfordre.com/religion/view/10.1093/acrefore/9780199340378.001.0001/acrefore-9780199340378-e-231>
- The Dalai Lama, & Norman, A. (2010).** Ancient Wisdom, Modern World. *Abacus*.
- Feldman, C., & Willem Kuyken. (2019).** Mindfulness: Ancient Wisdom Meets Modern Psychology. *Guilford Publications*.
- 109. Hanisch, S., & Eirdosh, D. (2023).** Behavioral Science and Education for Sustainable Development: Towards Metacognitive Competency. *Sustainability*, 15(9), 7413–7413. <https://doi.org/10.3390/su15097413>
- Mostafa Shahan, Kotani, K., & Tatsuyohi Saijo. (2020).** Does perspective-taking promote intergenerational sustainability? *RePEc: Research Papers in Economics*.
- Savage, S., & Fearon, P. A. (2021).** Increasing cognitive complexity and meta-awareness among at-risk youth in Bosnia-Herzegovina in order to reduce risk of extremism and interethnic tension. Peace and Conflict: *Journal of Peace Psychology*, 27(2), 225–239. <https://doi.org/10.1037/pac0000557>
- 110. Krems, J. F. (2014).** Cognitive flexibility and complex problem solving. In *Complex problem solving* (pp. 201-218). Psychology Press.
- 111. Barnard, P. J., & Teasdale, J. D. (1991).** Interacting cognitive subsystems: A systemic approach to cognitive-affective interaction and change. *Cognition & Emotion*, 5(1), 1-39.
- 112. Teasdale, J., & Kabat-Zinn, J. (2022).** What happens in mindfulness : inner awakening and embodied cognition. *The Guilford Press*.
- Mcgilchrist, I. (2019).** MASTER AND HIS EMISSARY : the divided brain and the making of the western world. *Yale University Press*.
- 113. Iain McGilchrist. (2019).** MASTER AND HIS EMISSARY : the divided brain and the making of the western world. *Yale University Press*.
- 114. Galafassi, D. (2018).** The Transformative Imagination. Re-imagining the world towards sustainability. <https://www.diva-portal.org/smash/get/diva2:1178816/FULLTEXT01.pdf>
- Kind, A. (2020).** What Imagination Teaches. In A. Kind, *Becoming Someone New* (p. 133-146). *Oxford University Press*. <https://doi.org/10.1093/oso/9780198823735.003.0008>
- 115. Hendersson, H. and Wamsler, C. (2020)** New stories for a more conscious, sustainable society: Claiming authorship of the climate story, *Climatic Change*, 158(3):345-359. <https://doi.org/10.1007/s10584-019-02599-z>
- 116. Rösch, S. A., Stramaccia, D. F., & Benoit, R. G. (2022).** Promoting farsighted decisions via episodic future thinking: A meta-analysis. *Journal of Experimental Psychology: General*, 151(7), 1606-1635. <https://doi.org/10.1037/xge0001148>
- Bo O'Connor, B., & Fowler, Z. (2022).** How Imagination and Memory Shape the Moral Mind. *Personality and Social Psychology Review*, 10888683221142. <https://doi.org/10.1177/1088868322114215>
- Bulley, A., Henry, J., & Suddendorf, T. (2016).** Propection and the present moment: The role of episodic foresight in intertemporal choices between immediate and delayed rewards. *Review of General Psychology*, 20(1), 29-47.
- Bulley, A., Redshaw, J., & Suddendorf, T. (2020).** 26 The Future-Directed Functions of the Imagination: From Prediction to Metaforesight. *The Cambridge handbook of the imagination*, 425.
- 117. Narvaez, D., & Mrkva, K. (2014).** The Development of Moral Imagination. *The Ethics of Creativity*, 25–45. https://doi.org/10.1057/9781137333544_2
- 118. Inayatullah, S. (2013).** Learnings from futures studies: Learnings from dator. *Journal of Futures Studies*, 18(2), 1-10.
- 119. Iain McGilchrist. (2021).** The matter with things : our brains, our delusions, and the unmaking of the world. *Perspectiva Press*.
- 120. Shrivastava, P., Ivanaj, V., & Ivanaj, S. (2012).** Sustainable development and the arts. *International Journal of Technology Management*, 60(1/2), 23. <https://doi.org/10.1504/ijtm.2012.049104>
- 121. Hickman, C., Marks, E., Pihkala, P., Clayton, S., Lewandowski, R. E., Mayall, E. E., Wray, B., Mellor, C., & van Susteren, L. (2021).** Climate anxiety in children and young people and their beliefs about government responses to climate change: a global survey. *The Lancet. Planetary Health*, 5(12), e863–e873.
- Wullenkord, M. C., & Ojala, M. (2023).** Climate-change worry among two cohorts of late adolescents: Exploring macro and micro worries, coping, and relations to climate engagement, pessimism, and well-being. *Journal of Environmental Psychology*, 90, 102093. <https://doi.org/10.1016/j.jenvp.2023.102093>
- 122. The Emotional Toll of Climate Change on Science Professionals. (2019, December).** *Eos*. <https://eos.org/features/the-emotional-toll-of-climate-change-on-science-professionals>
- 123. Inman, P. (2024).** World Happiness Report sounds alarm about the welfare of young people. *Guardian (online)* available at: <https://www.theguardian.com/society/2024/mar/20/world-happiness-report-sounds-alarm-about-the-welfare-of-britains-young-people>
- 124. Diener, E., Pressman, S. D., Hunter, J., & Delgado-Chase, D. (2017).** If, Why, and When Subjective Well-Being Influences Health, and Future Needed Research. *Applied Psychology. Health and Well-Being*, 9(2), 133–167.
- Luong, G., Miller, J. W., Kirkland, D., Morse, J. L., Wrzus, C., Diehl, M., Chow, S.-M., & Riediger, M. (2023).** Valuing negative affect weakens affect-health linkages: similarities and differences across affect valuation measures. *Motivation and Emotion*, 47(3), 347–363.
- Climate Psychology Alliance. (29 August 2022).** Climate Psychology Handbook. Pp 19-20. Coping and Defences. <https://www.climatepsychologyalliance.org/>
- Wamsler, C., Osberg, G., Panagiotou, A., Smith, B., Stanbridge, P., Osika, W., Mundaca, L. (2022)** Meaning-making in a context of climate change: Supporting agency and political engagement, *Climate Policy*. <https://doi.org/10.1080/14693062.2022.2121254>
- Wamsler, C., Mundaca, L., Osberg, G. (2022)** Rethinking political agency: The role of individuals' engagement, perceptions and trust in transitioning to a low-carbon transport system, *Cleaner Production*, 360:132197. <https://doi.org/10.1016/j.jclepro.2022.132197>
- 125. Henson, C., Truchot, D., & Canevello, A. (2021).** What promotes post traumatic growth? A systematic review. *European Journal of Trauma & Dissociation*, 5(4), 100195.
- 126. van Agteren, J., Iasiello, M., Lo, L., Bartholomaeus, J., Kopsaftis, Z., Carey, M., & Kyrios, M. (2021).** A systematic review and meta-analysis of psychological interventions to improve mental wellbeing. *Nature Human Behaviour*, 5(5), 631–652.
- 127. Wamsler, C., Osberg, G., Panagiotou, A., Smith, B., Stanbridge, P., Osika, W., Mundaca, L. (2022)** Meaning-making in a context of climate change: Supporting agency and political engagement, *Climate Policy*. <https://doi.org/10.1080/14693062.2022.2121254>

128. **Wamsler, C., Bristow, J. (2022)** At the intersection of mind and climate change: Integrating inner dimensions of climate change into policymaking and practice, *Climatic Change*, 173(7). <https://doi.org/10.1007/s10584-022-03398-9>
- Janss, J., Wamsler, C., Smith, A., Stephan, L. (2023)**. The human dimension of the Green Deal: How to overcome polarisation and facilitate culture and system change. Published by the *Inner Green Deal gGmbH*, Cologne, Germany, and *Lund University Centre for Sustainability Studies (LUCSUS)*, Lund, Sweden. Online. <https://www.contemplative-sustainable-futures.com/files/>
129. **Maier, S. F., & Seligman, M. E. P. (2016)**. Learned helplessness at fifty: Insights from neuroscience. *Psychological Review*, 123(4), 349–367.
- Gunderson, R. (2022)**. Powerless, stupefied, and repressed actors cannot challenge climate change: Real helplessness as a barrier between environmental concern and action. *Journal for the Theory of Social Behaviour*. <https://doi.org/10.1111/jtsb.12366>
- Landry, N., Gifford, R., Milfont, T. L., Weeks, A., & Arnocky, S. (2018)**. Learned helplessness moderates the relationship between environmental concern and behavior. *Journal of Environmental Psychology*, 55, 18–22.
130. **Calderon de la Barca, L., Milligan, K., Kania, J. (2024)** Healing Systems: How recognizing trauma in ourselves, other people, and the systems around us can open up new pathways to solving social problems, *Stanford Social Innovation Review*. <https://ssir.org/articles/entry/healing-trauma-systems>
- Wolynn, M. (2016)**. It Didn't Start with You: How Inherited Family Trauma Shapes Who We Are and How to End the Cycle. *Penguin Books*.
- Hübl, T., & Julie Jordan Avritt. (2020)**. Healing Collective Trauma. *Sounds True*.
131. **Wamsler, C., Bristow, J. (2022)** At the intersection of mind and climate change: Integrating inner dimensions of climate change into policymaking and practice, *Climatic Change*, 173(7). <https://doi.org/10.1007/s10584-022-03398-9>
- Wamsler, C., Mundaca, L., Osberg, G. (2022)** Rethinking political agency: The role of individuals' engagement, perceptions and trust in transitioning to a low-carbon transport system, *Cleaner Production*, 360:132197. <https://doi.org/10.1016/j.clepro.2022.132197>
132. **Janss, J., Wamsler, C., Smith, A., Stephan, L. (2023)**. The human dimension of the Green Deal: How to overcome polarisation and facilitate culture and system change. Published by the *Inner Green Deal gGmbH*, Cologne, Germany, and *Lund University Centre for Sustainability Studies (LUCSUS)*, Lund, Sweden. Online. <https://www.contemplative-sustainable-futures.com/files/>
133. **Prescott, S. L., Logan, A. C., Bristow, J., Rozzi, R., Moodie, R., Redvers, N., Hahtela, T., Warber, S., Poland, B., Hancock, T., & Berman, B. (2022)**. Exiting the Anthropocene: Achieving personal and planetary health in the 21st century. *Allergy*, 77(12), 3498–3512. <https://doi.org/10.1111/all.15419>
- Dorjee, D. (2021)**. The Covid-19 pandemic, political polarisation, climate change and the useless class: Why fostering wellbeing capacities should be part of the solution. <https://doi.org/10.31231/osf.io/qtqkyr>
134. **Dixon-Declève, S., Gaffney, O., Ghosh, J., Randers, J., Rockström, J., & Stoknes, P. E. (p77)**. Earth for All, *New Society*.
135. **Marmot, M. (2015)**. The health gap : the challenge of an unequal world. *Bloomsbury Press*.
136. **Hanson, R. (2020)**. RESILIENT : how to grow an unshakable core of calm, strength, and happiness. *Harmony Crown*.
137. **Buettner, D., & Skemp, S. (2016)**. Blue Zones: Lessons From the World's Longest Lived. *American Journal of Lifestyle Medicine*, 10(5), 318–321.
- Mathias, K., Jain, S., Fraser, R., Davis, M., Kimijima–Dennemeyer, R., Pillai, P., Deshpande, S. N., & Wolters, M. (2023)**. Improving mental ill-health with psychosocial group interventions in South Asia—A scoping review using a realist lens. *PLoS Global Public Health*, 3(8), e0001736.
- Rolfe, R. E. (2006)**. Social cohesion and community resilience: A multi-disciplinary review of literature for rural health research. Halifax: *Department of International Development Studies Faculty of Graduate Studies and Research Saint Mary's University*, 123–145.
- Wamsler C., Bristow J., Cooper K., Steidle G., Taggart S., Søvdal L., Bockler J., Oliver T.H., Legrand T. (2022)**. Theoretical foundations report: Research and evidence for the potential of consciousness approaches and practices to unlock sustainability and systems transformation. *Report of the UNDP Conscious Food Systems Alliance (CoFSA), United Nations Development Programme UNDP*. Online.
138. **Bowlin, N.A. & Beehr, T.A. (2006)** Workplace harassment from the victim's perspective: a theoretical model and meta-analysis. *Journal of Applied Psychology*, 91: 998-1012.186 Mindfulness has been associated with less counterproductive work behaviour through a reduction in anger from workplace stressors (Ilie et al. 2012)
139. **Callister, R., Geddes, D., & Gibson, D. (2017)**. When Is Anger Helpful or Hurtful? *Status and Role Impact on Anger Expression and Outcomes*. *Negotiation and Conflict Management Research*, 10(2), 69–87.
140. **Dawkins, R. (1976)**. The Selfish Gene. *Oxford University Press*.
- Gilbert, P. (2020)**. The Evolution of Pro-social Behavior: From Caring to Compassion. In Workman, L., Reader, W., & Barkow, J. H. (Eds.). *The Cambridge handbook of evolutionary perspectives on human behavior*. *Cambridge University Press*.
141. **Lent, J. (2021)**. The Web of Meaning. *Profile Books*.
142. **Guevara, E. (1965)**. From Algiers, for Marcha : The Cuban Revolution Today. *Marcha*, Uruguay.
143. **McKibbin, P. (2017, June 5)**. It is time to imagine our entire politics in loving terms. *The Guardian*. <https://www.theguardian.com/commentisfree/2017/jun/05/it-is-time-to-imagine-our-entire-politics-in-loving-terms>
144. **Akyol, M. (2024, April 2)**. Love Will Set You Free From Populism. *Foreign Policy*. <https://foreignpolicy.com/2019/07/01/love-will-set-you-free-from-populism/>
- Lall, R. R. (2019, July 2)**. Why politicians around the world are getting on the radical love train. *The National*. <https://www.thenationalnews.com/opinion/comment/why-politicians-around-the-world-are-getting-on-the-radical-love-train-1.881822>
145. **Kirby, J. N., Tellegen, C. L., & Steindl, S. R. (2017)**. A meta-analysis of compassion-based interventions: Current state of knowledge and future directions. *Behavior Therapy*, 48(6), 778–792.
- S. Pfattheicher, C. Sassenrath, S. Schindler. (2016)**. Feelings for the suffering of others and the environment: compassion fosters proenvironmental tendencies *Environ. Behav.*, 48 (7)
- Brown, K., Adger, W. N., Devine-Wright, P., Anderies, J. M., Barr, S., Bousquet, F., Butler, C., Evans, L., Marshall, N., & Quinn, T. (2019)**. Empathy, place and identity interactions for sustainability. *Global Environmental Change*, 56, 11–17. <https://doi.org/10.1016/j.gloenvcha.2019.03.003>
- Seibt, B., Zickfeld, J. H., & Østby, N. (2023)**. Global heart warming: kama muta evoked by climate change messages is associated with intentions to mitigate climate change. *Frontiers in Psychology*, 14. <https://doi.org/10.3389/fpsyg.2023.1112910>
- Wamsler, C., Osberg, G., Janss, J. et al. (2024)** Revolutionising sustainability leadership and education: addressing the human dimension to support flourishing, culture and system transformation. *Climatic Change* 177(4). <https://doi.org/10.1007/s10584-023-03636-8>
- Wamsler, C., Bristow, J. (2022)** At the intersection of mind and climate change: Integrating inner dimensions of climate change into policymaking and practice, *Climatic Change* 173(7). <https://doi.org/10.1007/s10584-022-03398-9>
- Bristow, J., Bell, R., Wamsler, C. (2022)** Reconnection – Meeting the climate crisis inside-out. *Policy report, The Mindfulness Initiative & LUCSUS*. <https://www.themindfulnessinitiative.org/reconnection>

- Wamsler, C., Osberg, G., Osika, W., Hendersson, H., Mundaca, L. (2021)** Linking internal and external transformation for sustainability and climate action: Towards a new research and policy agenda. *Global Environmental Change*, 71:102373. <https://doi.org/10.1016/j.gloenvcha.2021.102373>
- Wamsler, C. (2018)** Mind the gap: The role of mindfulness in adapting to increasing risk and climate change. *Sustainability Science*, 13(4):1121-1135. <https://doi.org/10.1007/s11625-017-0524-3>
- Wamsler, C., Brossmann, J., Hendersson, H., Kristjansdottir, R., McDonald, C. and Scarampi, P. (2018)** Mindfulness in sustainability science, practice, and teaching. *Sustainability Science*, 13(1):143- 162. <https://doi.org/10.1007/s11625-017-0428-2>
- 146. Klimecki, O. M., Mayer, S. V., Jusyte, A., Scheeff, J., & Schönberg, M. (2016)** Empathy promotes altruistic behavior in economic interactions. *Scientific reports*, 6(1), 31961.
- Lu, H., & Schuldt, J. P. (2016)** Compassion for climate change victims and support for mitigation policy. *Journal of Environmental Psychology*, 45, 192-200.
- Engel, Y., Ramesh, A., & Steiner, N. (2020)** Powered by compassion: The effect of loving-kindness meditation on entrepreneurs' sustainable decision-making. *Journal of Business Venturing*, 35(6), 105986. <https://doi.org/10.1016/j.jbusvent.2019.105986>
- Pfattheicher, S., Sassenrath, C., & Schindler, S. (2016)** Feelings for the suffering of others and the environment: Compassion fosters proenvironmental tendencies. *Environment and behavior*, 48(7), 929-945.
- 147. Condon, P., Desbordes, G., Miller, W. B., & DeSteno, D. (2013)** Meditation increases compassionate responses to suffering. *Psychological science*, 24(10), 2125-2127.
- 148. Raimo, S., Boccia, M., Gaita, M., Canino, S., Torchia, V., Vetere, M. A., Di Vita, A., & Palermo, L. (2023)** The bodily fundament of empathy: The role of action, nonaction-oriented, and interoceptive body representations. *Psychonomic Bulletin & Review*, 30(3), 963-973.
- Fukushima, H., Terasawa, Y., & Umeda, S. (2011)** Association between interoception and empathy: Evidence from heartbeat-evoked brain potential. *International Journal of Psychophysiology*, 79(2), 259-265. <https://doi.org/10.1016/j.ijpsycho.2010.10.015>
- 149. Walsh, Z., Böhme, J., Wamsler, C. (2021)** Towards a relational paradigm in sustainability research, practice, and education. *Ambio* 50, 74-84. <https://doi.org/10.1007/s13280-020-01322-y>
- West S., Haider L.J., Stålhammar S., Woroniecki S. (2020)** A relational turn for sustainability science? Relational thinking, leverage points and transformations. *Ecosystems and People*, 16(1):304-325. [10.1080/26395916.2020.1814417](https://doi.org/10.1080/26395916.2020.1814417)
- 150. Wamsler, C., Bristow, J. (2022)** At the intersection of mind and climate change: Integrating inner dimensions of climate change into policymaking and practice. *Climatic Change*, 173(7). <https://doi.org/10.1007/s10584-022-03398-9>
- 151. Rosa, H., & Wagner, J. C. (2019)** Resonance : a sociology of our relationship to the world. *Polity Press*.
- Wamsler C., Restoy, F. (2020)** Emotional Intelligence and the Sustainable Development Goals: Supporting peaceful, just and inclusive societies. In: Encyclopedia of the UN Sustainable Development Goals, Peace, Justice and Strong Institutions, pp.1-11, Leal Filho, W., Azul, L., Brandli, P., Özuyar, G. and Wall, T. (Eds.). *Springer*.
- Goleman D (2011)** The brain and emotional intelligence: new insights, 1st edn. *More Than Sound*, Northampton
- Frank, P., Fischer, D. and Wamsler, C. (2019)** Mindfulness, Education, and the Sustainable Development Goals. In: Encyclopedia of the UN Sustainable Development Goals, Quality Education, Leal Filho, W., Azul, L., Brandli, P., Özuyar, G. and Wall, T. (Eds.), *Springer*.
- 152. Unger, R. (2017, May 5)** Inclusive Vanguardism: The Alternative Futures of the Knowledge Economy. *OECD*, Paris. Retrieved from: https://www.oecd.org/naec/Inclusive%20Vanguardism_R%20Unger.pdf
- 153. Global Leadership Development Study. (2023)** *Harvard Business Publishing*. Retrieved April 10, 2024, from <https://www.harvardbusiness.org/insight/2023-global-leadership-development-study-ready-for-anything/>
- 154. Wamsler, C., Bristow, J. (2022)** At the intersection of mind and climate change: Integrating inner dimensions of climate change into policymaking and practice. *Climatic Change*, 173(7). <https://doi.org/10.1007/s10584-022-03398-9>
- 155. IDG Initiative. (2021)** Inner Development Goals (IDG): Background, method and the IDG framework. *IDG Initiative*. https://static1.squarespace.com/static/600d80b3387b98582a60354a/t/616eb1adbee9380a25085e35/1634644401138/211019_IDG_Report.pdf
- 156. Rupprecht, S., & Wamsler, C. (2023)** The Global Leadership for Sustainable Development program: Inner Development for Accelerating Action toward the Sustainable Development Goals, Evaluation Report written for the IDG Initiative and The Templeton World Charity Foundation. Published by *The Inner Green Deal* and *Lund University Centre for Sustainability Studies (LUCSUS)*: Lund, Sweden.
- Ramstetter, L., Rupprecht, S., Mundaca, L., Osika, W., Stenfors, C. U. D., Klackl, J., & Wamsler, C. (2023)** Fostering collective climate action and leadership: Insights from a pilot experiment involving mindfulness and compassion. *IScience*, 26(3), 106191. <https://doi.org/10.1016/j.isci.2023.106191>
- Wamsler, C., Osberg, G., Janss, J., & Stephan, L. (2023)** Revolutionising sustainability leadership and education: Addressing the human dimension to support flourishing, culture and system transformation. *Climatic Change*, 177(1), 4. <https://doi.org/10.1007/s10584-023-03636-8>
- 157. Crim, H. (2023)** The Harvard Human Flourishing Program hosts Inner Development Goals. *www.youtube.com*. Retrieved April 14, 2024, from <https://www.youtube.com/watch?v=nFM7aFZdDD8>
- 158. Bianchi, G., Pisiotis, U., Cabrera Giraldez, M. (2022)** GreenComp – The European sustainability competence framework. Bacigalupo, M., Punie, Y. (editors), EUR 30955 EN, *Publications Office of the European Union*, Luxembourg, 2022; ISBN 978-92-76-46485-3, doi:10.2760/13286, JRC128040
- 159. Capabilities for life - Design for Life. (2023, October 20)** *The RSA*. <https://www.thersa.org/design-for-life-our-mission/capabilities/capabilities-for-life#:~:text=Introducing%20the%20Capabilities%20for%20Life%20framework&text=They%20include%20our%20inner%20drive>
- 160. Wamsler, C., Osberg, G., Osika, W., Hendersson, H., & Mundaca, L. (2021)** Linking internal and external transformation for sustainability and climate action: Towards a new research and policy agenda. *Global Environmental Change*, 71, 102373. <https://doi.org/10.1016/j.gloenvcha.2021.102373>
- 161. Ramstetter, L., Rupprecht, S., Mundaca, L., Osika, W., Stenfors, C. U. D., Klackl, J., & Wamsler, C. (2023)** Fostering collective climate action and leadership: Insights from a pilot experiment involving mindfulness and compassion. *IScience*, 26(3), 106191. <https://doi.org/10.1016/j.isci.2023.106191>
- Wamsler, C., Osberg, G., Janss, J., & Stephan, L. (2023)** Revolutionising sustainability leadership and education: Addressing the human dimension to support flourishing, culture and system transformation. *Climatic Change*, 177(1), 4. <https://doi.org/10.1007/s10584-023-03636-8>
- 162. Homepage. (n.d.)** Global Compassion Coalition. <https://www.globalcompassioncoalition.org>
- The Mindfulness Initiative. (2023, September 13)** The Mindfulness Initiative. <https://www.themindfulnessinitiative.org>
- ProSocial World | Consciously evolve a world that works for all. (n.d.)** *www.prosocial.world*. Retrieved April 9, 2024, from <https://www.prosocial.world>

- Wamsler C., Bristow J., Cooper K., Steidle G., Taggart S., Søvold L., Bockler J., Oliver T.H., Legrand T. (2022).** Theoretical foundations report: Research and evidence for the potential of consciousness approaches and practices to unlock sustainability and systems transformation. Report of the UNDP Conscious Food Systems Alliance (CoFSA), *United Nations Development Programme UNDP*. Available online.
- The Wellbeing Project | Inner Wellbeing for Changemakers. (n.d.).** The Wellbeing Project. <https://wellbeing-project.org>
163. **Parodi, O., Wamsler, C., Dusseldorp, M. (2023)** Personal Sustainability (2023), in: *Handbook Transdisciplinary Learning, Higher Education: University Teaching & Research*, Volume 6, pp.277-286, Philipp, T., Schmohl, T. (Eds.), transcript publishing house.
- Wamsler, C. (2019).** Contemplative sustainable futures: The role of individual inner dimensions and transformation in sustainability research and education. In W. Leal Filho & A. Consorte McCrea (Eds.), *Sustainability and the Humanities* (pp. 359–373). Springer International Publishing. https://doi.org/10.1007/978-3-319-95336-6_20
- Wamsler, C. (2020).** Education for sustainability: Fostering a more conscious society and transformation towards sustainability. *International Journal of Sustainability in Higher Education*, 21(1), 112–130. <https://doi.org/10.1108/IJSHE-04-2019-0152>
164. **Levin, M. E., Krafft, J., & Twohig, M. P. (2024).** An Overview of Research on Acceptance and Commitment Therapy. *Psychiatric Clinics*.
- Gloster, A. T., Walder, N., Levin, M. E., Twohig, M. P., & Karekla, M. (2020).** The empirical status of acceptance and commitment therapy: A review of meta-analyses. *Journal of Contextual Behavioral Science*, 18(18), 181–192. <https://doi.org/10.1016/j.jcbs.2020.09.009>
- Neff, K. D. (2023).** Self-compassion: Theory, method, research, and intervention. *Annual review of psychology*, 74, 193–218.
- Alcaraz-Córdoba, A., Ruiz-Fernández, M. D., Ibáñez-Masero, O., Miranda, M. I. V., García-Navarro, E. B., & Ortega-Galán, Á. M. (2024).** The efficacy of compassion training programmes for healthcare professionals: a systematic review and meta-analysis. *Current Psychology*, 1-18.
- Goldberg, S. B., Riordan, K. M., Sun, S., & Davidson, R. J. (2022).** The Empirical Status of Mindfulness-Based Interventions: A Systematic Review of 44 Meta-Analyses of Randomized Controlled Trials. Perspectives on Psychological Science: A Journal of the Association for Psychological Science, 17(1), 108-130.
- Baminiwatta, A., & Solangarachchi, I. (2021).** Trends and developments in mindfulness research over 55 years: A bibliometric analysis of publications indexed in web of science. *Mindfulness*, 12, 2099-2116.
165. **Scharmer, O. (2023).** Transforming our economies from ego to eco. *Club of Rome*. Retrieved April 10, 2024, from <https://www.clubofrome.org/publication/earth4all-scharmer/>
166. **Institute, P. Resources | Presencing Institute.** U-School for Transformation by Presencing Institute. Retrieved April 9, 2024, from <https://www.u-school.org/resources>
167. **Tickell, P. (2020).** The Manifesto for Moral Imagination. *Moral Imaginations*. <https://medium.com/moral-imaginations/a-manifesto-for-moral-imagination-dbf62f0cb7aa#:~:text=Moral%20Imaginations%20is%20a%20lucid,realty%20doesn't%20exist%20yet>
168. **Tickell, P., Lloyd-Rose, M. (2023)** Imagination Activism in Camden: Insights from the First Phase https://issuu.com/moralimaginations/docs/camden_report_200623_digital
- Tickell, P., Timber, N. (2023, September)** Imagination is at the heart of change. How is Camden working to build imagination into everything they do? LOTI. Retrieved April 9, 2024, from <https://loti.london/blog/imagination-activism-in-camden/>
169. **Center for Systems Awareness. (n.d.).** Systemsawareness.org. Retrieved April 14, 2024, from <https://systemsawareness.org>
- O'Brien, K. and Sygna, L. (2013)** Responding to Climate Change: The Three Spheres of Transformation. *Proceedings of Transformation in Changing Climate International Conference*, Oslo, 19-21 June 2013, 16-23.
- Sharma, M. (2017).** Radical transformational leadership: strategic action for change agents. *North Atlantic Books*.
- Transformational Leadership for Sustainability. (n.d.).** Transformational Leadership for Sustainability. Retrieved April 23, 2023, from <https://transformational-leadership.no>
170. **Hough-Stewart, L., Trebeck, K., Sommer, C., & Weall, S. (2019).** WEAll Ideas: Little Summaries of Big Issues What is a wellbeing economy? Different ways to understand the vision of an economy that serves people and planet. <https://wellbeingeconomy.org/wp-content/uploads/2019/12/A-WE-Is-WEAll-Ideas-Little-Summaries-of-Big-Issues-4-Dec-2019.pdf>
171. **Home. (n.d.).** *Wellbeing Economy Alliance*. <https://weall.org>
- WEGo. (n.d.).** *Wellbeing Economy Alliance*. <https://weall.org/wego>
172. **Kim, J. C. (2022).** Bhutan and beyond: The emergence of Wellbeing Economies. In C. Alvarez Pereira (Ed.), in *Limits and Beyond: 50 Years on from The Limits to Growth, What Did We Learn and What's Next? A report to the Club of Rome*. *Exapt Press*.
173. **Future Generations Commissioner for Wales. (2015).** Well-being of Future Generations (Wales) Act 2015. www.futuregenerations.wales. <https://www.futuregenerations.wales/about-us/future-generations-act/>
174. **Wellbeing of Wales: 2023 | GOV.WALES. (2023, September 28).** www.gov.wales. <https://www.gov.wales/wellbeing-wales-2023>
175. **Short courses and master classes - Academi Wales. (n.d.).** Academiwales.gov.wales. Retrieved April 10, 2024, from <https://academiwales.gov.wales/courses-and-events/short-courses-and-master-classes>
176. **Kegan, R. (1994).** In *Over Our Heads*. Cambridge, MA: *Harvard University Press*.
- Bjorkman, T. (2019).** *The World We Create*. *Perspectiva Press*.
177. **Rowson, J. (2019).** Bildung in the 21st Century -Why sustainable prosperity depends upon reimagining education. <https://cusp.ac.uk/wp-content/uploads/09-Jonathan-Rowson-online.pdf>
178. **Andersen, L., & Björkman, T. (2017).** *The Nordic Secret*. Stockholm: *Fri T anke Förlag*.
- McClelland, B. (2022, July 12).** The World's Greenest Countries 2022. www.greenmatch.co.uk. <https://www.greenmatch.co.uk/blog/greenest-countries>
- United Nations Development Programme. (2022, September 8).** Human Development Insights. Human Development Reports; *United Nations*. <https://hdr.undp.org/data-center/country-insights#/ranks>
- Inman, P. (2024).** World Happiness Report sounds alarm about the welfare of young people. *Guardian (online)* available at: <https://www.theguardian.com/society/2024/mar/20/world-happiness-report-sounds-alarm-about-the-welfare-of-britains-young-people>
179. **Michaelson, J., Abdallah, S., Steuer, N., Thompson, S., Marks, N. (2009).** National Accounts of Well-being: bringing real wealth onto the balance sheet. *New Economic Foundation*. https://neweconomics.org/uploads/files/2027fb05fed1554aea_uim6vd4c5.pdf
180. **Ballew, M.T., Goldberg, M.H., Rosenthal, A., Gustafson, A., Leiserowitz, A. 2019.** Systems thinking as a pathway to global warming beliefs and attitudes through an ecological worldview. *Proceedings of the National Academy of Sciences*, 116 (17) 8214-8219
- Wamsler, C., Osberg, G., Osika, W., Hendersson, H., Mundaca, L. (2021)** Linking internal and external transformation for sustainability and climate action: Towards a new research and policy agenda, *Global Environmental Change, Volume 71*, 102373.

- ^{181.} **Shumba, O. (2011).** Commons thinking, ecological intelligence and the ethical and moral framework of Ubuntu: An imperative for sustainable development. *Journal of Media and Communication Studies*, 3(3), 84-96.
- ^{182.} **Van Norren, D. E. (2022).** African Ubuntu and Sustainable Development Goals: seeking human mutual relations and service in development. *Third World Quarterly*, 43(12), 1-20. <https://doi.org/10.1080/01436597.2022.2109458>
- ^{183.} **Home. (n.d.).** Larger Us. Retrieved April 10, 2024, from <https://larger.us>
- Go from a “breakdown” loop, to a “breakthrough” loop, proposes Alex Evans - by imagining A Larger Us. (2021, January 20). *THE ALTERNATIVE*. <https://www.thealternative.org.uk/dailyalternative/2021/1/20/a-larger-us-new-relaunch>
- ^{184.} **Work. (n.d.).** Joanna Macy & Her Work. <https://www.joannamacy.net/work>
- ^{185.} **Bristow, J., Bell, R., Wamsler, C. (2022)** Reconnection – Meeting the climate crisis inside-out. Policy report, *The Mindfulness Initiative & LUCSUS*. <https://www.themindfulnessinitiative.org/reconnection>
- ^{186.} **Home. (n.d.).** Sustainable Futures. Retrieved April 9, 2024, from <http://www.contemplative-sustainable-futures.com>
- ^{187.} **Wamsler C., Bristow J., Cooper K., Steidle G., Taggart S., Søvold L., Bockler J., Oliver T.H., Legrand T. (2022).** Theoretical foundations report: Research and evidence for the potential of consciousness approaches and practices to unlock sustainability and systems transformation. Report of the UNDP Conscious Food Systems Alliance (CoFSA), *United Nations Development Programme UNDP*. Available online.
- ^{188.} **Booth, A.L., Jacobs, H.L. (1990)** Ties that bind: Native American Beliefs as a Foundation for Environmental Consciousness. *Environmental Ethics Volume 12, Issue 1*, p27-43. <https://doi.org/10.5840/enviroethics199012114>
- ^{189.} **What is the practice of “Council” in Forest Therapy, and why do we do it? (2018, April 2)**. <https://forest-therapy-scotland.com/what-is-the-practice-of-council-in-forest-therapy-and-why-do-we-do-it/>
- ^{190.} **Schmitt, M. T., Neufeld, S. D., Fryberg, S. A., Adams, G., Viljoen, J. L., Patrick, L., Atleo, C. G., & Fabian, S. (2021).** “Indigenous” Nature Connection? A Response to Kurth, Narvaez, Kohn, and Bae (2020). *Ecopsychology*, 13(1), 64–67. <https://doi.org/10.1089/eco.2020.0066>
- ^{191.} **IPCC, 2022:** Climate Change 2022: Mitigation of Climate Change. Contribution of Working Group III to the Sixth Assessment Report of the Intergovernmental Panel on Climate Change [P.R. Shukla, J. Skea, R. Slade, A. Al Khourdajie, R. van Diemen, D. McCollum, M. Pathak, S. Some, P. Vyas, R. Fradera, M. Belkacemi, A. Hasija, G. Lisboa, S. Luz, J. Malley, (eds.)]. *Cambridge University Press*, Cambridge, UK and New York, NY, USA. doi: 10.1017/9781009157926
- IPCC, 2022:** Climate Change 2022: Impacts, Adaptation, and Vulnerability. Contribution of Working Group II to the Sixth Assessment Report of the Intergovernmental Panel on Climate Change [H.-O. Pörtner, D.C. Roberts, M. Tignor, E.S. Poloczanska, K. Mintenbeck, A. Alegría, M. Craig, S. Langsdorf, S. Löschke, V. Möller, A. Okem, B. Rama (eds.)]. *Cambridge University Press*, Cambridge, UK and New York, NY, USA, 3056 pp., doi:10.1017/9781009325844.
- Ives, C., Schöpke, N., Woiwode, C., Wamsler, C. (2023)** IMAGINE sustainability: integrated inner-outer transformation in research, education and practice. *Sustain Sci* 18, 2777–2786 (2023). <https://doi.org/10.1007/s11625-023-01368-3>
- ^{192.} **Ives, C., Schöpke, N., Woiwode, C., Wamsler, C. (2023)** IMAGINE sustainability: integrated inner-outer transformation in research, education and practice. *Sustain Sci* 18, 2777–2786 (2023). <https://doi.org/10.1007/s11625-023-01368-3>
- ^{193.} **Ibid.**
- ^{194.} **Ibid.** **Wamsler, C., Osberg, G., Osika, W., Hendersson, H., Mundaca, L. (2021)** Linking internal and external transformation for sustainability and climate action: Towards a new research and policy agenda, *Global Environmental Change*, 71:102373. <https://doi.org/10.1016/j.gloenvcha.2021.102373>
- Wamsler C., Bristow J., Cooper K., Steidle G., Taggart S., Søvold L., Bockler J., Oliver T.H., Legrand T. (2022).** Theoretical foundations report: Research and evidence for the potential of consciousness approaches and practices to unlock sustainability and systems transformation. *Report of the UNDP Conscious Food Systems Alliance (CoFSA), United Nations Development Programme UNDP*. Available online.
- O'Brien, K. and Sygna, L. (2013)** Responding to Climate Change: The Three Spheres of Transformation. *Proceedings of Transformation in Changing Climate International Conference*, Oslo, 19-21 June 2013, 16-23.
- ^{195.} **Leichenko, R., O'Brien, K. (2019)** Climate and society: Transforming the future, *John Wiley & Sons*.
- Ives, C., Schöpke, N., Woiwode, C., Wamsler, C. (2023)** IMAGINE sustainability: integrated inner-outer transformation in research, education and practice. *Sustain Sci* 18, 2777–2786 (2023). <https://doi.org/10.1007/s11625-023-01368-3>
- Wamsler, C., Osberg, G., Osika, W., Hendersson, H., Mundaca, L. (2021)** Linking internal and external transformation for sustainability and climate action: Towards a new research and policy agenda, *Global Environmental Change*, 71:102373. <https://doi.org/10.1016/j.gloenvcha.2021.102373>
- ^{196.} **Wamsler, C., Bristow, J. (2022)** At the intersection of mind and climate change: Integrating inner dimensions of climate change into policymaking and practice, *Climatic Change*, 173(7). <https://doi.org/10.1007/s10584-022-03398-9>

Citation recommendation:

Bristow, J. Bell, R. Wamsler, C. Björkman, T. Tickell, P. Kim, J. Scharmer, O. (2024). The System Within: addressing the inner dimensions of sustainability and systems change. The Club of Rome. [Earth4All: deep-dive paper 17](#).



Earth4All is an international initiative to accelerate the systems changes we need for an equitable future on a finite planet. Combining the best available science with new economic thinking, Earth4All was designed to identify the transformations we need to create prosperity for all. Earth4All was initiated by [The Club of Rome](#), the [Potsdam Institute for Climate Impact Research](#), the [Stockholm Resilience Centre](#) and the [Norwegian Business School](#). It builds on the legacies of [The Limits to Growth](#) and the [planetary boundaries frameworks](#).

www.earth4all.life

This work is licensed under a Creative Commons Attribution-NonCommercial 4.0 International [Licence](#).

